

Guildhall Feoffment Community Primary School SPORTS & PE FUNDING Report End of Academic Year 24/25

Our intent for all pupils at Guildhall is to teach a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

| Key achievements to date until July 2025: | Areas for further improvement in 25/26 academic year |
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| <ul style="list-style-type: none"> • Trained coaches are in place for all classes – upskilling class teachers and offering a wide range of specialist teaching • Increased staff confidence in teaching PE • Regeneration of the available sports surfacing within the school grounds • High quality PE scheme of work is being embedded • Active lunchtimes developed to increase each pupil’s physical activity • Increase in sporting club opportunities within school • Outdoor Adventurous activity opportunities improved • Bikeability sessions continue to be in place for all pupils in Year 5 • Swimming support to enable children to get booster support • Developments to our annual whole school Sports week maintains a clear focus on promoting participation in a variety of sports and healthy lifestyles • The use of inspirational sportspeople coming into school to work with the children • The school has a clear focus on Mental Health awareness with trained staff in their role in supporting individual needs • Variety of new after-school sports based clubs in place for all classes • Maintaining the school’s excellent involvement in inter-school competition | <ul style="list-style-type: none"> • Provide increased opportunities for pupils to take part in competitive sports in a wider range of subjects • Provide a focused leadership training programme for the UKS2 children so that they can lead some lunchtime activity with the younger pupils • To further extend the range and scope of Outdoor Adventurous activity opportunities available across all of KS2 • To extend the aquatic experiences of the children with the use of residential experiences • To develop Forest school sessions to increase pupil participation in active events and physical activity • To further develop active lunchtimes to increase each pupil’s physical activity • To create an even better trained and supported staff team, delivering high quality PE experiences for the children |

Funding details:

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| Sept 24 – March 25 funding - £11,008 April 25 – August 25 funding - £7,863 | |
| Total amount allocated for 2024/25 | £18,871 |
| How much (if any) did you carry over from this fund into 2025/26 | £6,419.59 |
| Total amount of funding for 2024 /25. To be spent by 31st July 2024. | £25290.59 |
| Full spend during 24/25 Year | £23,806.90 |
| Carry over for 25/26 fund | £1,483.69 |

Swimming data

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| Meeting national curriculum requirements for swimming and water safety – 2023/24 | |
| Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres | 84% |
| Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 64% |
| Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations? | 64% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – Catch up Year 6 |

Action Plan and Budget Tracking

| Academic Year: 2024 / 25 | Total fund allocated: | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| Intent | Implementation | | Impact | |
| What do we want the pupils to know and be able to do? | How are our actions linked to our intentions: | Funding used: | Evidence of impact: What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Educate pupils in the value and benefits of a healthy active lifestyle Use active lessons and opportunities to increase physical activity levels and learning Ensure that pupils increase their levels of physical activity through participation in sporting activity at lunchtimes | <p>Through improved PE lessons and the training in our new PE curriculum, our children understand the role of their own physical fitness and well-being.</p> <p>To provide improved line markings to create more stimulus for active play.</p> <p>Pupil perceptions used to monitor pupil engagement and attitudes to sports and PE.</p> <p>Create a wider range of lunchtime clubs for the children.</p> | <p>£500</p> <p>£1,584</p> <p>£0</p> <p>£4620</p> | <p>Positive attitudes to health and well-being. Children across the school are more active on a daily basis and enjoy being active.</p> <p>All pupils have an increased opportunity to play different sports and games at lunchtimes.</p> <p>A wider range of games and active play are now available to the children.</p> <p>Lunchtime sports coaches employed for all year groups everyday. New clubs created for table tennis, dance to add to existing clubs. Cricket coaching sessions for Year 3 and 4 classes were arranged for the summer term.</p> | <p>Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Maintain a review of sports provision on offer and adapt according to the outcomes of pupil perceptions.</p> |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | |
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| What do we want the pupils to know and be able to do? | How are our actions linked to our intentions: | Funding used: | Evidence of impact: What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To ensure that high quality extra-curricular sports provision is in place for all pupils. To ensure that children have opportunities to participate in organised sporting competitions and tournaments. To provide sporting competition within school. To promote high quality PE and physical activity by ensuring high quality resources are available. To inspire the children by them working with freestyle football skills, boxing, parkour and gymnastics coaches across a block of work. | <p>To carry out needs analysis for after school provision in order to ensure that clubs and activities meet the needs and interests of our pupils.</p> <p>Coordinate and organise after-school/before-school and lunchtime sports club provision.</p> <p>A whole school sports day was run for all pupils in the school, which included the support of all SEND children to compete.</p> <p>Significant investment in replenishing sporting equipment and in providing suitable equipment to support active sessions and playtimes and in providing outdoor equipment for those with sensory needs.</p> <p>A range of athletes came into school to deliver inspirational shows, assemblies and activities with all the children across the school, designed to inspire the children to achieve more.</p> | <p>£0</p> <p>£0</p> <p>£410.37</p> <p>£1895.27</p> <p>£1670</p> | <p>Pupils access a broader range of extracurricular clubs and activities linked to seasonal sports and expertise offered by the coaches</p> <p>Pupils are able to identify sports that they enjoy and those that they would like to try or improve at. Pupils can increase their daily sporting activities through clubs, lunchtime provision and school teams.</p> <p>TA at tournaments ensures that all children and teams are fully supported and coordinated.</p> <p>Pupils have greater exposure to a range of sports through the range of equipment available to use.</p> <p>The PE team ensure that sports and PE provision is highly effective and supports new and existing provision.</p> <p>Pupils were inspired and feedback via the school council was that they loved the shows, assemblies and the sessions.</p> | <p>Ensure that funding is used to facilitate the TA role for supporting sports and PE</p> <p>Office staff and PE lead to continue to liaise with a range of existing and new coaches in order to develop our offer for clubs and activities</p> <p>PE lead monitors provision half termly in order to support an ongoing review of provision/resources for pupils.</p> |

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| <ul style="list-style-type: none"> • Ensure designated PE leadership time is in place to enable monitoring and support in order to ensure effective teaching and assessment of PE across the school | <p>Designated time for Subject Leader to monitor the quality of PE -observe PE sessions with coaches and teachers and provide feedback.</p> <p>Undertake pupil perceptions – collate and act upon feedback.</p> <p>Ensure that whole school plans and assessment systems are fully embedded.</p> <p>Undertake equipment audit to ensure that high quality resources are in place to support PE across the curriculum and for extra-curricular clubs and activities</p> | <p>£460</p> | <p>PE lead ensure that pupils have access to high quality teaching at all times.</p> | <p>-Ensure PE lead time is designated each half term in order to carry out an ongoing review and monitoring of provision</p> <p>-PE lead to monitor implementation of scheme of work and review assessments in order to identify areas of strength and areas for development.</p> |
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| | <p>Shallow water training is in place for teachers and staff new to KS2 in order to ensure that swimming support is of a high quality.</p> <p>Dance training (Royal Ballet) implemented for staff in order to build skills and knowledge and understanding of progression.</p> <p>National College training</p> | <p>£675</p> <p>£334.89</p> <p>£250</p> | <p>Swimming sessions for Years 4, 5 and 6 using a swimming coach working alongside school staff. This allowed for 152 pupils to enjoy swimming sessions during the year.</p> <p>These sessions enabled teachers to deliver activities that would not have been possible using school staff alone. It raised the competence of staff in dance, through the Royal Ballet sessions. Pupils enjoyed these sessions enormously and resulted in a performance to parents.</p> | <p>Carry out an ongoing staff audit in order to determine training needs, particularly with new staff.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | | Impact | |
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| What do we want the pupils to know and be able to do? | How are our actions linked to our intentions: | Funding used: | Evidence of impact: What has changed? | Sustainability and suggested next steps: |
| <p>Provide additional provision for targeting support to maximise the number of children leaving the school able to swim 25m.</p> <p>Provide opportunities for pupils to experience a diverse and broad range of sports through extracurricular clubs, competitions and our annual Sports Week.</p> | <p>Provide opportunities for all upper KS2 pupils to be supported in their swimming with additional sessions to ensure that as many as possible can swim 25m.</p> <p>Ensure that all pupils, including those with SEND, the least confident and the least active, participate in exciting, varied activities through our Sports Week.</p> <p>Promote mental health awareness and mindfulness.</p> | <p>£3364</p> <p>£197</p> <p>£0</p> | <p>Increased pupil enjoyment, confidence and participation of all children within PE and sporting activities</p> <p>Enhanced, extended and inclusive sporting provision is in place.</p> <p>Children have greater opportunity to try and participate in a varied programme of sports.</p> <p>Children are aware of and take part in all aspects of living a healthy lifestyle – healthy eating, physical exercise and mental health.</p> | <p>Children are aware of how to look after themselves both physically and mentally.</p> <p>A regular review of sporting provision is undertaken with new sports and opportunities introduced.</p> <p>Provision to support children’s mental health is reviewed and strengthened with ongoing CPD and awareness training.</p> |
| <p>Children in Year 5 undertake Bikeability training in order to promote safe cycling and encourage children to participate in cycling as part of their regular physical activity</p> | <p>Year 5 pupils provided with accredited Bikeability training each year</p> | <p>£870</p> | <p>Year 5 pupils develop greater confidence in their cycling skills and road awareness</p> <p>Year 5 pupils are aware of how to be safe on the road.</p> <p>Pupils are encouraged to cycle to school as a result of this training</p> | <p>Bikeability training is delivered annually to pupils in Year 5 as part of our sports offer</p> |

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| <p>Subsidise the OAA provision for Key groups of children otherwise not able to take part in the OAA offer.</p> | <p>Made part contributions for a range of pupils to allow them to attend OAA days and OAA residential experiences.</p> <p>Set up OAA experience days for all pupils in Y3, 4 and 6.</p> | <p>£2451.60</p> | <p>All pupils attended residential OAA offer.</p> <p>All KS2 pupils received a full OAA day of activities.</p> | <p>To extend the range of OAA activities across KS2 and include a development in the aquatic activities offered.</p> |
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Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | |
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| What do we want the pupils to know and be able to do? | How are our actions linked to our intentions: | Funding used: | Evidence of impact: What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Provide opportunities for all children to challenge themselves through intra and inter school sport where children’s motivation, competence and motivation are encouraged • Increased participation in School Games competitions and festivals • Encourage children to participate in events organised by the Bury School’s Partnership • Enter external events to give pupils the opportunity to compete against other schools | <p>Ensure that school staff will attend after school competition to enable them to be fully supported.</p> <p>Forging links with PE teachers in local secondary schools to help primary staff improve and extend their PE and sports provision.</p> <p>Organisation and coordination of inter-school tournaments.</p> <p>Develop links with external sporting clubs and associations to ensure that more pupils can access a range of sports competitions and events</p> | <p>£1094.25 – transport / TA wages</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>Total spend across 24/25</p> <p>£23,806.90</p> | <p>Sports day enabled pupils to participate in competitive intra sports activities</p> <p>ALL children participated in sports day and in Sports Week</p> <p>Children and families signposted to external club events and opportunities.</p> | <p>- lead to continue to participate in BSP PE Lead networking and development meetings</p> <p>Further widen opportunities for pupils to take part in sporting events/ activities</p> <p>Investigate further opportunities for intra and inter school sporting events</p> |

Key intentions and actions for 25/26

| Intent | Implementation | Intended Impact |
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| <p>What do we want the pupils to know and be able to do</p> | <p>How are our actions linked to our intentions:</p> | |
| <ul style="list-style-type: none"> • Provide opportunities for older children to act as role models in leading and developing active play in younger children • To further develop active lunchtimes to increase each pupil's physical activity • Provide increased opportunities for pupils to take part in competitive sports • To further extend the range and scope of Outdoor Adventurous activity opportunities available across KS2 • To develop Forest school sessions to increase pupil participation in active events and physical activity, developing fine and gross motor skills in the children. • To create an even better trained and supported staff team, delivering high quality PE experiences for the children | <ul style="list-style-type: none"> • Year 6 take part in sports leadership scheme where they are taught games and activities for the KS1 children to take part in during some lunchtimes. This will be supported by a designated midday supervisor in order to ensure sustainability, coordination and monitoring. • All children across the school are able to take part in organised games and activities at lunchtime with support from staff and older pupils. • Increase the range of new active clubs available at lunchtime. • To ensure that the school increases the number of interschool competitions and sports festivals in engages in. • To create three new residential opportunities for OAA. This would mean every KS2 year group is engaged in both OAA activities and experience residential opportunity each year, designed to gradually increase confidence. • To create a mechanism for using local Forest School provision to enable a range of pupils across KS1 and Early Years to have this experience. • To ensure that all school staff are trained in the delivery of all of the elements of the school's PE curriculum. | <ul style="list-style-type: none"> • Increased confidence of old pupils to support the development of the younger children in the school. • Increased activity of all pupils during lunchtimes. • A larger group of pupils gain the experience of representing the school in interschool competition. • To greatly increase the number of pupils engaging with OAA activities. • To increase the younger children's exposure to outdoor activity through Forest School activity. • To ensure that staff are adequately trained to deliver excellent PE sessions to the children and fulfil our curriculum plans. |