



Guildhall Feoffment Community Primary School

Positive Parental Behaviour Policy

Approved by the Governing Body

Signed: _____

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Chair of Governors

Document Title	Positive Parental Behaviour Policy
Description of Document	Policy
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Reviewed By	Full Governing Body

1. RATIONALE

1.1 At Guildhall Feoffment Community Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to work. We have a school behaviour policy, and this policy supports the same principles.

1.2 We want all parents to be confident that there are clear arrangements in school to keep their children safe. As part of our safeguarding procedures the school has put in place this positive parental behaviour policy to ensure that behaviour from parents does not cause the children, other parents and staff in school to feel distressed, threatened or unsafe.

2 AIMS

Because of this we aim to:

- encourage parents to respect the feelings, needs, interests and opinions of other people and to show a positive attitude towards everyone involved in the life of the school;
- create a school where all staff, parents and children behave towards each other with mutual respect, consideration and tolerance;
- involve all members of the school community in taking an active part in implementing positive behaviour;
- ensure that all adults model appropriate behaviour, therefore supporting children's own understanding of their rights and responsibilities;
- ensure that all staff working in the school feel safe from inappropriate behaviour.

3 EXPECTATIONS

If parents have a concern they would like to discuss in school the procedure is to either approach the class teacher at drop off or pick up time to arrange a meeting or to make an appointment to speak to the class teacher at a mutually convenient agreed time. Preferably, they should put their concerns in writing in an email to the teacher (via the school office) or in a direct Class Dojo message to the child's teacher. Parents can expect their concerns to be taken seriously and be dealt with within an appropriate timeframe and as soon as is practicable. If the problem is not resolved, parents should then make an appointment to see either headteacher or deputy head. During these meetings, all parties should follow the guidance in this policy.

3.1 We expect the following of all parents:

- That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community;
- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.

3.2 Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community. This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- verbal aggression, such as shouting (either in person or over the telephone), speaking in an aggressive/threatening tone;

- inappropriate and malicious posting on Social Networking sites;
- being physically intimidating or threatening, e.g. standing very close, the use of aggressive hand gestures/exaggerated movements;
- parents approaching and shouting out at children in the school grounds;
- parents entering the school to approach other people's children;
- parents entering the school grounds while under the influence of drugs or alcohol;
- physical attacks, including, hitting, slapping, punching, pushing, spitting or kicking;
- racist, homophobic or sexist comments;
- swearing.

3.3 Follow-up actions

Please report any concerns or incidents witnessed to a member of staff as soon as possible. Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises.

This form of unacceptable behaviour may result in the police being informed. The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school. It is also an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned. The school is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school. Parents have the right of appeal in line with the school complaints procedures.

4 UPDATE AND REVISION

- 4.1** It is the responsibility of the Headteachers and Governors to monitor and review this policy. This policy will be reviewed and revised every two years and with consideration to our Positive Behaviour policy.