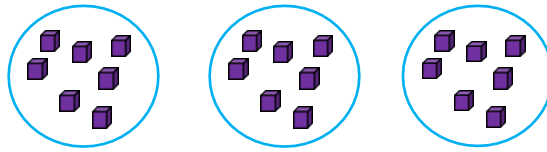


Equal Groups

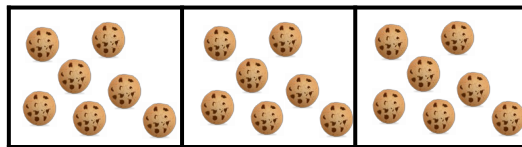


$$7 \times 3 = 21$$

There are 3 groups with the same amount in each group.
They are equal groups.

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Repeated Addition



$$7 \times 3 = 21$$

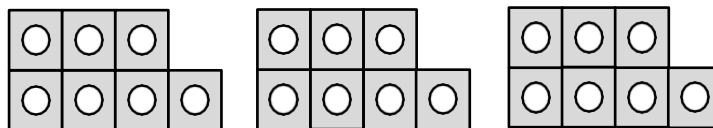
$$7 + 7 + 7$$

Adding the same number again and again.

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Multiply

To add equal groups of numbers.

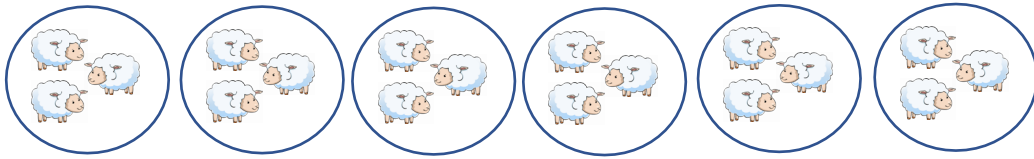


$$7 \times 3 = 21$$

There are 3 lots of 7s.

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Lots Of...



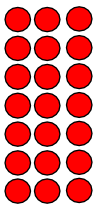
There are 7 lots of 3s.

This helps us write our multiplication sentence.

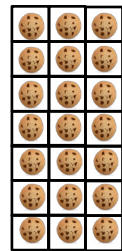
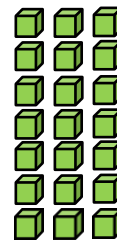
7 lots of 3 show us 3, 7 times. $3 \times 7 = 21$

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Arrays



These arrays show
 $7 \times 3 = 21$



Arrays are objects or shapes in rows and columns.
They help us to multiply.

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Multiplier

$$7 \times 3 = 21$$

Multiplier or factor (pointing to 7)
Multiplicand or factor (pointing to 3)
Product (pointing to 21)

The number you are multiplying by.
We can also call this a factor!

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Multiplicand

$$7 \times 3 = 21$$

Multiplier or factor (purple arrow pointing to 7)
Multiplicand or factor (green arrow pointing to 3)
Product (red arrow pointing to 21)

The number that gets multiplied.
We can also call this a factor!

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Product

$$4 \times 3 = 12$$

Multiplier or factor (purple arrow pointing to 4)
Multiplicand or factor (green arrow pointing to 3)
Product (red arrow pointing to 12)

The answer when two or more numbers are multiplied.

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Commutative Law

When you multiply numbers, you will get the same answer when you swap the numbers around.

$$7 \times 8 = 56$$





$$8 \times 7 = 56$$

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Six Times Tables

Repeated addition in groups of 6s.


We should learn our 6 times tables up to 12×6 .

 $1 \times 6 = 6$  $2 \times 6 = 12$  $3 \times 6 = 18$  $4 \times 6 = 24$

Seven Times Tables

Repeated addition in groups of 7s.



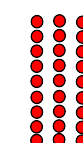
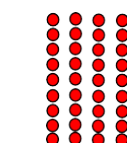
We should learn our 7 times tables up to 12×7 .

 $1 \times 7 = 7$  $2 \times 7 = 14$  $3 \times 7 = 21$  $4 \times 7 = 28$

Nine Times Tables

Repeated addition in groups of 9s.

We should learn our 9 times tables up to 12×9 .

 $1 \times 9 = 9$  $2 \times 9 = 18$  $3 \times 9 = 27$  $4 \times 9 = 36$

Sharing

I have twenty-one cakes and I share them equally into 3 plates.
How many cakes will be in each plate?



$$21 \div 3 = 7$$

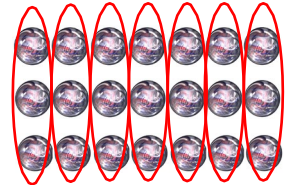
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Grouping

I have 7 groups of 3.



A jar fits 3 marbles.
I have 21 marbles to put away.
How many jars will I need?



$$21 \div 3 = 7$$

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Division Facts

The division number sentence related to times tables.

$$7 \div 7 = 1 \quad 14 \div 2 = 7$$

$$21 \div 3 = 7 \quad 28 \div 4 = 7$$

These are division facts for the 7 times tables.

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Divide

To split (a number) into equal parts or groups.

$$18 \div 6 = 3$$

You can divide by sharing or grouping.

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Sharing

I have 18 cakes and I share them equally into 6 plates.
How many cakes will be in each plate?



$$18 \div 6 = 3$$



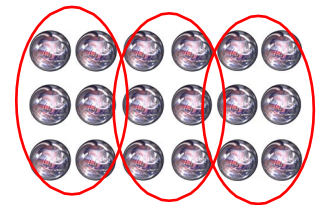
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Grouping

I have 3 groups of 6.

A jar fits 6 marbles.

I have 18 marbles to put away.
How many jars will I need?



$$18 \div 6 = 3$$

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Division Facts

The division number sentence related to times tables.

$$7 \div 7 = 1 \quad 14 \div 2 = 7$$

$$21 \div 3 = 7 \quad 28 \div 4 = 7$$

These are division facts for the 7 times tables.

Inverse

$$3 \times 6 = 18$$

$$18 \div 6 = 3$$

This means the opposite or reverse in maths.
We use the inverse to check our calculations.

The inverse of multiplication is division.

The inverse of division is multiplication.

Concrete Methods

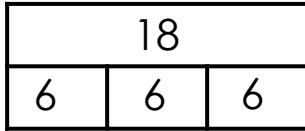
Equipment that you can touch to help you solve calculations.

You could divide cubes or marbles into jars... or even chocolate!

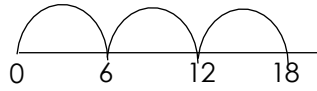


Pictorial Methods

Pictures that you can see or draw to help you solve calculations.



Bar methods



Number lines



Arrays

Distributive Law

If you didn't know 7×8 , you could do 5×8 and add the answer to 2×8 .
You would get the correct answer!

$$5 \times 8 = 40$$

$$\underline{2} \times 8 = \underline{16}$$

$$\underline{7} \quad \underline{56}$$

$$7 \times 8 = 56$$

I have 'distributed' (spread out)
the 7 into a 5 and a 2
and multiplied them both by 8.
I then add the products.

Multiple

We get multiples after multiplying the number by a whole number.

$$6 \times 1 = \underline{6} \quad 6 \times 2 = \underline{12} \quad 6 \times 3 = \underline{18}$$



These are multiples of 6. Can you think of any more?

Fact Family


Related facts for a calculation.

$$6 \times 4 = 24 \quad 4 \times 6 = 24$$

$$24 \div 6 = 4 \quad 24 \div 4 = 6$$

Autumn Multiplication Year 4

Equal Groups




$7 \times 3 = 21$

There are 3 groups with the same amount in each group. They are equal groups.

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Autumn Multiplication Year 4

Lots of...



There are 7 lots of 3s. This helps us write our multiplication sentence. 7 lots of 3 show us 3, 7 times. $3 \times 7 = 21$

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Autumn Multiplication Year 4

Multiplicand

$7 \times 3 = 21$

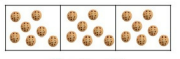
Multiplier or factor Multiplicand or factor Product

The number that gets multiplied. We can also call this a factor!

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Autumn Multiplication Year 4

Repeated Addition




$7 \times 3 = 21$
 $7 + 7 + 7$

Adding the same number again and again.

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Autumn Multiplication Year 4

Arrays



These arrays show $7 \times 3 = 21$. Arrays are objects or shapes in rows and columns. They help us to multiply.

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Autumn Multiplication Year 4

Product

$4 \times 3 = 12$

Multiplier or factor Multiplicand or factor Product

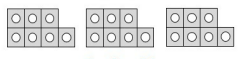
The answer when two or more numbers are multiplied.

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Autumn Multiplication Year 4

Multiply

To add equal groups of numbers.



$7 \times 3 = 21$
There are 3 lots of 7s.

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Autumn Multiplication Year 4

Multiplier

$7 \times 3 = 21$

Multiplier or factor Multiplicand or factor Product

The number you are multiplying by. We can also call this a factor!

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Autumn Multiplication Year 4

Commutative Law

When you multiply numbers, you will get the same answer when you swap the numbers around.

$7 \times 8 = 56$
 $8 \times 7 = 56$

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Autumn Multiplication Year 4

Six Times Tables

Repeated addition in groups of 6s. We should learn our 6 times tables up to 12 x 6.

$1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$

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Autumn Multiplication Year 4

Sharing

I have twenty-one cakes and I share them equally into 3 plates. How many cakes will be in each plate?



$21 \div 3 = 7$

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Autumn Multiplication Year 4

Divide

To split (a number) into equal parts or groups.

$18 \div 6 = 3$

You can divide by **sharing** or **grouping**.

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Autumn Multiplication Year 4

Seven Times Tables

Repeated addition in groups of 7s. We should learn our 7 times tables up to 12 x 7.

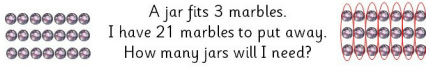
$1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$

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Autumn Multiplication Year 4

Grouping

I have 2 groups of 3. A jar fits 3 marbles. I have 21 marbles to put away. How many jars will I need?




$21 \div 3 = 7$

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Autumn Multiplication Year 4

Sharing

I have 18 cakes and I share them equally into 6 plates. How many cakes will be in each plate?



$18 \div 6 = 3$

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Autumn Multiplication Year 4

Nine Times Tables

Repeated addition in groups of 9s. We should learn our 9 times tables up to 12 x 9.

$1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$

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Autumn Multiplication Year 4

Division Facts

The division number sentence related to times tables.

$7 \div 7 = 1$ $14 \div 2 = 7$
 $21 \div 3 = 7$ $28 \div 3 = 7$

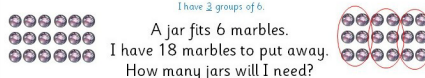
These are division facts for the 7 times tables.

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Autumn Multiplication Year 4

Grouping

I have 2 groups of 6. A jar fits 6 marbles. I have 18 marbles to put away. How many jars will I need?



$18 \div 6 = 3$

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Autumn Multiplication Year 4

Division Facts

The division number sentence related to times tables.

$7 \div 7 = 1$ $14 \div 2 = 7$
 $21 \div 3 = 7$ $28 \div 3 = 7$

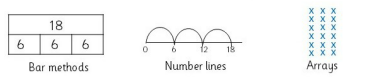
These are division facts for the 7 times tables.

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Autumn Multiplication Year 4

Pictorial Methods

Pictures that you can see or draw to help you solve calculations.



Bar methods Number lines Arrays

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Autumn Multiplication Year 4

Fact Family

Related facts for a calculation.

$6 \times 4 = 24$ $4 \times 6 = 24$
 $24 \div 6 = 4$ $24 \div 4 = 6$

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Autumn Multiplication Year 4

Inverse

$3 \times 6 = 18$ $18 \div 6 = 3$

This means the opposite or reverse in maths. We use the inverse to check our calculations. The inverse of multiplication is division. The inverse of division is multiplication.

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Autumn Multiplication Year 4

Distributive Law

If you didn't know 7×8 , you could do 5×8 and add the answer to 2×8 . You would get the correct answer!

$5 \times 8 = 40$
 $2 \times 8 = 16$
7 56
 $7 \times 8 = 56$

I have 'distributed' (spread out) the 7 into a 5 and a 2 and multiplied them both by 8. I then add the products.

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Autumn Multiplication Year 4

Concrete Methods

Equipment that you can touch to help you solve calculations. You could divide cubes or marbles into jars... or even chocolate!



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Autumn Multiplication Year 4

Multiple

We get multiples after multiplying the number by a whole number.

$6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$

These are multiples of 6. Can you think of any more?

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Year 4 – Autumn Multiplication Vocabulary Assessment

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Equal Groups		Repeated Addition		Multiply	
Lots Of...		Arrays		Multiplier	
Multiplicand		Product		Commutative Law	
Six Times Tables		Seven Times Tables		Nine Times Tables	
Sharing		Grouping		Division Facts	
Divide		Sharing		Grouping	
Division Facts		Inverse		Concrete Methods	
Pictorial Methods		Distributive Law		Multiple	
Fact Family					

Year 4 – Autumn Multiplication Vocabulary Assessment

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Equal Groups		Repeated Addition		Multiply	
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Pictorial Methods		Distributive Law		Multiple	
Fact Family					

Year 4 – Autumn Multiplication Vocabulary Assessment

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Equal Groups		Repeated Addition		Multiply	
Lots Of...		Arrays		Multiplier	
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Sharing		Grouping		Division Facts	
Divide		Sharing		Grouping	
Division Facts		Inverse		Concrete Methods	
Pictorial Methods		Distributive Law		Multiple	
Fact Family					