



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments and Spending
<p>Objective 1- The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>To engage all pupils in physical activity during the school day across all year groups as part of their 2 hours PE in the form of taster sessions and coaching sessions. More specific sporting opportunities at lunch times for children to be active across the age range during the year.</p> <p>Objective 2- The profile of PESSPA (PE, School sports and Physical activity) being raised across the school</p> <p>To replenish poor equipment so when children are under taking physical activity they have quality resources and will be</p>	<p>Objective 1</p> <ul style="list-style-type: none"> School PE experiences that enhance the curriculum teaching continued in the form of support from the Rugby club staff working alongside school staff in the delivery of: Tag Rugby, Cricket, athletics and football. These sessions were very helpful for developing staff competence and for ensuring high quality delivery of the curriculum. Pupils enjoyed these sessions, participation was extremely high and the outcomes for the children were positive. Additional staff support for other elements of PE: Royal Ballet, bike ability, skipping workshop and Outdoor Adventurous Activity (OAA) days for KS2 pupils. These sessions enabled teachers to deliver activities that would not have been possible using school staff alone. It raised the competence of staff in dance, through the Royal Ballet sessions and skipping workshops. Pupils enjoyed these sessions enormously. Swimming sessions for Years 4, 5 and 6 using a swimming coach working alongside school staff. This allowed for 137 pupils to enjoy swimming sessions during the year. In addition, there was a skateboarding workshop for targeted children and an archery session and an assault course for targeted Pupil Premium children. Dancing, dodgeball and cricket lunchtime clubs were established for upper KS2 children. Attendance at these clubs was very good. 	<p>Income</p> <p>Sept 22 – March 23 funding - £11,013 April 23 – August 23 funding - £7,867 Balance Carry forward from previous year - £21,899.91 Total for the Year - £40,779.91</p> <p>Spending</p> <p>Rugby ground and staff hire £3,055 Skipping workshop and resources £704.12 Outdoor sensory and play equipment £3,602.67 Swimming sessions £5428 Royal Ballet training £200 Bikeability sessions £1080 Balanceability bikes £604 Circus skills workshop £449 PGL adventure day £824 PGL trip £2,465.50 OAA days £3,983.20 Climbing crest £455.85</p>

<p>engaged in their PE lessons and lunch time physical activity. Further develop the weekly PE award for each class across the school to highlight excellence in PE/sport/PA</p> <p><u>Objective 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</u> To increase the confidence, knowledge and skills of all staff teaching PE in key areas identified.</p> <p><u>Objective 4- Broader experience of a range of sports and activities offered to all pupils</u> During PE lessons children will experience outdoor adventurous activities. Taster sessions in skipping and skateboarding during the school day will also give a broader experience. Possible additional after schools clubs for all children with pupil premium spaces being paid for using the sports funding to ensure real inclusion for all children. Gymnastics and dance will also continue as an established club with pupil premium places available.</p> <p><u>Objective 5- Increased participation in competitive sport</u> To take part in Bury sports partnership competitions and School games competitions throughout the year.</p>	<ul style="list-style-type: none"> Disco playtime was initiated once a week during lunchtime. This has been a very popular addition to the lunchtime activity menu. Investment was made in playground sporting equipment, increasing the opportunities for everyone to participate. <p><u>Objective 2- The profile of PESSPA (PE, School sports and Physical activity) being raised across the school as a tool for whole school improvement</u></p> <ul style="list-style-type: none"> Significant investment was made in replenishing sporting equipment and in providing suitable equipment to support active playtimes and in providing outdoor equipment for those with sensory needs. Further develop a weekly PE award for each class across the school was not carried forward at this stage, although sports day trophies were added to inspire achievement on sports days. <p><u>Objective 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> Staff from the Rugby club have worked alongside school staff across a range of sports, demonstrating high quality provision and teaching in these areas. This has increased staff competency, confidence, knowledge of all teaching staff. A variety of staff across the school will also received training in the form of team teaching in other areas of the PE curriculum. Sessions taking place at the swimming baths, the Royal Ballet lessons also helped develop staff in these areas too. Early years members of staff will also benefited from training in the teaching of physical activity in the form of balance bikes. <p><u>Objective 4- Broader experience of a range of sports and activities offered to all pupils</u></p> <ul style="list-style-type: none"> Outdoor adventurous activities have been delivered to both Key Stages. These have been very popular. Taster sessions in skipping and skateboarding were delivered during the school day and the skipping work was carried forward and used by teachers in sessions through the year. A range of different after schools clubs across the school (KS1 multisports, dodgeball, cricket, basketball) with pupil premium spaces being paid for using the sports funding. 	<p>Outdoor table tennis tables and equipment £1030.68 Staff cover and additional hours for sports days £628 Sports day trophies £84.16</p> <p>Total expenditure £23,437.34</p> <p>We need to move the dates and times of the Royal Ballet sessions to a more suitable slot in the timetable. Explore the Pedal Power courses for younger cyclists.</p> <p>Awards will be considered in future years to highlight excellence in PE/sport/PA.</p>
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<p>To establish a new format for a whole school sports day.</p>	<ul style="list-style-type: none"> Gymnastics and dance clubs continued, with the a new dance club being established and an extra gymnastics club time also being created, which extended participation. <p><u>Objective 5- Increased participation in competitive sport</u></p> <ul style="list-style-type: none"> The school has taken part in many interschool sporting contests across the year. This included: Tag rugby, hockey, table tennis, tchoukball, athletics, cricket, netball, dodgeball, swimming gala, benchball, orienteering, soft archery and rounders. In total 17 events were attended for Years 2 to 6. A new format for a whole school sports day was established and ran successfully. Parental feedback from this event demonstrated that it was a very popular change that allowed more children to participate in more activities and for parents to see their children being more active in a competitive context. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To further improve the offer of sporting clubs (both after school and during lunchtimes) Start to offer clubs for table tennis and climbing at lunchtimes. To add morning dance clubs before school. Explore having additional after school clubs.	Lunchtime supervisors / teaching staff, sports coaches Pupils from Years 1 to 6	<u>Objective 1</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <u>Objective 4</u> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£200 costs for additional resources for table tennis club. £700 costs for additional resources for climbing club.
To renew the playground surface on Colleges playground and add line markings to increase engagement with the space. School council to be involved in designing the new playground markings to promote physical activity. Contractor to resurface the potholed and dangerous areas.	Lunchtime supervisors / teaching staff, sports coaches Pupils from Reception to Year 6	<u>Objective 2</u> Raising the profile of PE and sport across the school, to support whole school improvement <u>Objective 5</u> Increase participation in competitive sport	More pupils will be able to safely use the space. Playground markings will encourage pupils to play active games and breaktimes. Staff will be able to use markings effectively to improve the teaching of PE sessions.	£9,500 towards resurfacing costs £4,500 for line markings

<p>To provide CPD for teachers using Rugby club staff, Royal Ballet and swimming staff.</p> <p>This includes providing top-up swimming sessions for pupils in Years 5 and 6.</p>	<p>Teachers Children of all ages</p>	<p><u>Objective 3</u> Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p><u>Objective 4</u> Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£3,400 for teachers to undertake CPD from staff from the Rugby club, £3,000 for the support and training from swimming staff and to provide top-up swimming sessions.</p>
<p>To look to provide Gymnastics CDP for school staff.</p>	<p>Teachers Children of all ages</p>	<p><u>Objective 3</u> Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective gymnastics sessions.</p>	<p>£250</p>
<p>To purchase competition kit for sports where we compete against other schools and to provide adult support for competitions.</p>	<p>Children who compete in inter-school competitions</p>	<p><u>Objective 5</u> Increase participation in competitive sport</p>	<p>Children to feel more motivated to represent the school in sporting contexts and to have a higher self-esteem as a team.</p>	<p>£600 for kit £800 for staffing costs</p>
<p>To arrange for an Ice skating experience for the children.</p> <p>This will be set up in the spring term either in the school hall or on one of the playgrounds. Alternatively we will use a local ice rink to provide sessions</p>	<p>Children of all ages</p>	<p><u>Objective 1</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Objective 4</u> Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Exposure for the children to a very different form of sporting activity.</p>	<p>£2,000</p>
<p>To arrange OAA days for</p>	<p>Children in KS2</p>	<p><u>Objective 4</u></p>	<p>Provide a more exciting and</p>	<p>£4,000 to provide these</p>

all KS2 to enjoy outdoor Adventurous Activity.		Offer a broader and more equal experience of a range of sports and physical activities to all pupils	stimulating access and provision for an aspect of the PE curriculum otherwise difficult to deliver so well in school.	days for all KS2 year groups (including coach travel)
To explore the provision of a Trampoline workshop for KS1.	Children in KS1	Objective 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils	To off an exciting and different physical activity experience to that the children have been exposed to before.	£716
To replace damaged sporting equipment for table tennis.	Children in KS2	Objective 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils	To provide working equipment to support this activity for lunchtimes.	£150
To establish early minds sessions for children and movement sessions. This will include CDP for all teachers.	All children in the school and teachers	Objective 3 Increasing all staff's confidence, knowledge and skills in teaching PE and sport Objective 1 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	To provide sessions to improve pupil's wellbeing and mental health through physical activity.	£2,616
To develop the teachers ability to bring physical activity through active maths lessons. This will involve a CDP cost only.	Children in all phases	Objective 3 Increasing all staff's confidence, knowledge and skills in teaching PE and sport Objective 1 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	To train staff in delivering active maths sessions, so-as-to increase the physical activity being experienced by the children each day.	£150

		physical activity per day, of which 30 minutes should be in school.		
To deliver Bikability training to all Year 5 pupils.	Children in Year 5	<u>Objective 1</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	To provide the trained support for pupils to learn how to cycle safely and encourage the children to cycle to school as part of an active day.	£1,100
To replenish poor equipment so when children are under taking physical activity they have quality resources and will be engaged in their PE lessons and lunch time physical activity.	Children in all phases	<u>Objective 2</u> The profile of PESSPA (PE, School sports and Physical activity) being raised across the school as a tool for whole school improvement	To ensure that high quality	£950
		Total income from this year's funding (£18,790) and the carry forward from the previous year (£17,342.57) is £36,132.57	Total projected spend for the year is £36,132	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	There was a significantly higher number of children in one class compared to another who had no prior swimming experience. This meant the lower ability group was consequently larger and so it was difficult for the swimming instructor to support the children making progress with their swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	All children gained at least their first proficiency award. For the remaining 2 children who did not achieve the next level of award, one of these joined the school towards the end of the term when the course of swimming lessons had nearly finished, and the other has additional needs and difficulty following multi-step instructions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	There is at least one teacher in both year groups going swimming in 23-24 who has completed the Vertas Shallow Water Awareness course.

Signed off by:

Head Teacher:	<i>Andy Matthews</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alice Spencer
Governor:	
Date:	