



Religious Education Intent Statement

In our Religious Education, we consider key questions and explore how different faiths and communities respond, as well as thinking deeply about our own response.

The children study a range of enquiry-based units starting in Early Years exploring Christianity, Islam, Hinduism, Buddhism, Judaism and Sikhism, focussing on specific learning outcomes. The content is developed around active learning opportunities and investigations, using engaging stimuli including visits to local places of worship, to enable pupils to achieve the outcomes.

There are regular opportunities for pupils to revisit and recall past learning as well as making links to their own experiences. These activities allow pupils to develop and practise important analysis and evaluation skills, and opportunities are provided for them to demonstrate their understanding and ideas.

As part of our collective worship, and throughout our curriculum, children learn about different religions, world views and beliefs; for example in learning about individuals, influential leaders and movements to consider their impact in the world and our own lives. We aim to ensure pupils are introduced to a wide range of views and interpretations to enable them to consider, challenge and deepen their own views and beliefs.

At Guildhall Feoffment we use the Emmanuel Project scheme of work, which fulfils RE requirements for all schools, and is based on the Suffolk Agreed Syllabus 2023