



Ticket to Ride

Reception Spring 1

Study overview

This topic will take the children on a journey around the world, down to the bottom of the ocean, up into space, aboard a pirate ship and into their wildest imagination. This term will be full of discovery! We will be asking and answering many questions around journeys and transport, evoking the children's curiosity about our world and sparking their imaginations to create their very own adventure stories. Across the term the children will enjoy exploring many other linked learning activities alongside our theme, with exciting experiments, trips back in time, tasty cooking sessions and role play galore!

Key Vocabulary

Train, station, steam, track, transport, journey, ticket, buy, bus, ship, coach, map, plane, aeroplane, bicycle, adventure story, postcard, letter, capacity, length, weight, past, present

Knowledge to be gained

- To be able to name different modes of transport
- To be able to compare and contrast transport from the past to today's modes of transport
- To understand what a journey is?
- To understand what a map is and how to make their very own
- To be able to name some other countries in the world and to find the UK on a world map
- Herbivores and carnivore
- When did dinosaurs roam the Earth?
- What is a fossil? How was it made? What is a museum?
- To understand measuring (length, weight, capacity)
- To deepen our understanding of the numbers to 10
- To be able to read their own writing
- To write short sentences with finger space between words
- To be able to form all lower case letters and some upper case
- To follow two part instructions
- To tell stories through small world and construction play
- Continue to build constructive and respectful relationships
- Seek familiar adults and peers to engage in conversations and ask for help

Key Texts

The magic train ride

The snail and the whale

Dear Dinosaur, T-rex on tour

Key Experiences

Chinese New Year

Children in need

Red nose day

National puzzle day (29th January)

Linked learning in English and Grammar

Write some lower case letters correctly and some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)

Write simple labels

Match phase 2 and 3 letters and sounds and write CVC words and labels (phase 2 and 3 sounds)

Start to write simple captions

To learn new 5 new vocabulary words each week and to use them across the provision Say who the characters and setting in a book are and the structure of the story (beginning, middle and end)

Linked learning in Art and Design

Identify which joining material to use for model making – masking tape, Sellotape, Pritt stick, PVA glue

Create clay fossils

Linked learning in Design Technology

To collaborate with peers to create a model train using junk modelling

To use a range of resources to explore creatively

Linked learning in Science

Describe animals and plants (both from photos and real life experiences)

Describe my own environment and local area

Describe another environment e.g. desert, Arctic etc

Linked learning in History & Geography

To talk about changes that have happened within my family's lifetimes e.g. talking to grandparents

To start to talk about the differences in lives in other countries

To talk about what I have heard and seen in stories and picture books and how this is different/ the same

Linked learning in Music

Charanga- listening carefully to the music and start to move to it

Joining in with singing and dancing

Linked learning in PSHE

Dreams and Goals Tackling challenges by persevering
Not giving up to achieve a goal

What I learn now will help me when I am older

Linked learning in Physical Education

We shall be following the Complete PE Scheme. This half term will be Gymnastics: High, low, over, under

Linked learning in Religious Education

How can we help others when they need it?

The children will be exploring Chinese New Year and how it is celebrated around the world.

Linked learning in Computing

Explore and engage with the programme mini-mash

Linked learning in MFL

Children will be introduced to simple greetings and phrases in many different languages this term.