



Tourism, Trade and its Impact

Year 6

Spring 1

Study overview

The children will study the role tourism and trade plays in the world and the environmental impact it has on the planet. The children will learn about the economic importance of tourism and trade and how this shapes societies. Through a role play scenario, the children will plan a special tourism trade fair event in the hall (linked to the work they have done in their accumulator challenge). The children will plan for a sustainable tourist tour of Australia. The children will also learn about Fair Trade and the impact of this on certain parts of the world, particularly South America.

Key Vocabulary

Geography: trade, tourism, impact, trade-routes, profit, economy, environmental, business, shipping, logistics, landmark, pollution, rural, sustainable, traffic, urban, import, export, distribution, manufacturer, retailer, consumer

National Curriculum Objectives

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Knowledge to be gained

To know:

- Locating the world's countries using globe maps
- Location of land-use linked to settlements and activities
- Location of resources linked to economic activity
- The impact tourism has on the environment
- Key features of area studied for tourism project

Key Texts Climate Action – Georgina Stevens

Supplementary texts:

The Rabbits – Shaun Tan
Welcome to Country by Auntie Joy Murphy
The Rainbow Serpent by Dick Roughsey
The Velveteen Rabbit by Marjorie Williams
The Rabbits by Shaun Tan
In the Bush: Our holiday at Wombat Flat
Fair Trade First - Sarah Ridley
Information text on Great Barrier Reef

Key Experiences

Tourism trade event and role play businesses

Visitor to talk about tourism

Linked learning in English and Grammar

Persuasive text – tourism brochure – persuasive language, figurative language, rhetorical questions, modal verbs, superlative language, expanded noun phrases, hyphens.

Narrative – adventure story – describing settings, atmosphere and character; use of dialogue to portray character and advance the action; developing cohesion; secure of use of tenses.

Playscript – developing and writing a playscript in conjunction with The Theatre Royal Bury St Edmunds

Linked learning in Art and Design

The children will learn about the history of aboriginal art, its origin and its meaning within the culture. They will explore aboriginal artists and create their own artwork inspired by traditional and modern aboriginal art.

Linked learning in Science:

This term in our topic of Living Things and their Habitats, the children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences and they will explore reasons for classifying plants and animals based on specific characteristics. The children will explore the work of Carl Linnaeus in their research.

Linked learning in Music

The children will create wind instruments inspired by the Digeridoo and composing with them. They will also spend time appraising traditional Aboriginal music. Following our whole-school music scheme, the children will be following the Charanga unit “How does Music Improve our World” which will introduce them to music from around the globe and also encourage them to be responsible global citizens.

Linked learning in Physical Education

Our two units this term are Gymnastics and Netball. Our gymnastics unit, “Matching and Mirroring”, will develop the children’s understanding of sequence within a gymnastics routine, using different apparatus through controlled movements. In Netball, the children will be able to apply their prior learning of passing, moving, shooting and tactics. They will work towards playing within a mini in-class netball tournament.

Linked learning in Computing

Spreadsheets – The children will collect data about air miles and CO₂ emissions to then present using spreadsheets.

Blogging – The children will blog about their “travels” to different parts of the world.

Linked learning in Design Technology

The children will develop their understanding of fair trade and sustainable fashion. They will apply their knowledge of materials whilst also thinking about sustainability. They will develop their designing skills and create a piece of sustainable fashion, first by prototype.

Linked learning in History

This term, our topic work will primarily focus on developing the children’s Geography skills but will enable them to use their knowledge of how tourism, trade and the environment has progressed and changed throughout history.

Linked learning in PSHE

This term’s unit “Dreams and Goals” will enable the children to explore their own strengths and think about their own achievements and future goals. It will develop their sense of belonging and enable them to think about how to achieve their own goals and also support others in their local and wider community to achieve theirs too.

Linked learning in Religious Education

Our key question in RE this term is: How does Tawhid create a sense of belonging to the Muslim community? The children will develop their understanding of the Islam religion, including Muslim stories, the Five Pillars of Islam and understand the idea that Tawhid is at the centre of Muslim faith.

Linked learning in MFL

Our unit this term is “Planning a French holiday”, following the Kapow scheme. The children will learn how to talk about their holiday, what items they will pack and talk about transport. They will learn to conjugate the verb “aller”.