



## Ancient Egypt

Year 3

Spring 1

### **Study overview (key focus on threads of Technological Innovation, Farming and Trade, Civilization and Legacy)**

This is a study of life on the River Nile at a parallel point in time to the Iron Age life in Britain. This will feature the children exploring the differing technologies, civilization, society and government in ancient Egypt. This will introduce the children to the idea of slavery and an early understanding of figurehead leaders such as pharaohs. It will also further their understanding of how archaeology has helped us understand the past better.

Although mainly a history topic, this will also develop the children's awareness of the importance of rivers to the development of societies. This will involve a study of life on the River Nile and explore land use and farming in that locality, building on their understanding of farming locally and on their understanding of global habitats.

### **Key Vocabulary**

**History:** century, irrigation, millennium, nobility, ruler, tomb, pharaoh, pyramid, afterlife, mummification, hieroglyphics, monument, archaeology, Canopic jars, papyrus, sarcophagus, afterlife

**Geography:** Africa, Egypt, Nile, desert, continent, hemisphere

### **National Curriculum Objectives (History)**

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt

A non-European society (Egypt) that provides contrasts with British history

### **Knowledge to be gained:**

- To know when the ancient Egyptians lived and where in the world Egypt is
- To know the importance of the River Nile to the ancient Egyptians
- To know about the construction of ancient Egyptian pyramids and the use of slaves
- To describe the ancient Egyptian mummification process
- To know that the ancient Egyptians worshiped many different gods
- To know that the ancient Egyptian civilisation had a ruling system and that the Pharaoh was the ultimate leader of all the Egyptian people and to recall the names of some important Pharaohs
- To know about Howard Carter's excavations of Tutankhamun's tomb
- To know what the ancient Egyptians did for entertainment
- To know the food that was available and how it was grown along the Nile
- To know about Egyptian houses and homes and lifestyle

## Key Texts

- The Cat Mummy – Jacqueline Wilson
- Mr Story: Princess of Egypt
- Marcy and the Riddle of the Sphinx
- Secrets of a Sun King
- The Story of Tutankhamun
- So you think you've got it bad? A kid's life in Ancient Egypt
- Egyptian Cinderella

## Key Experiences

- Fitzwilliam museum in Cambridge (also visit to the mosque in Cambridge on same trip)
- School museum for parents

## Linked learning in English and Grammar

Information text – formal language, subheadings, captions, use of facts

Fractured fairy tales – Dialogue, third person, adverbs, verbs, similes, descriptive detail

## Linked learning in Art and Design

Silhouette landscapes

Pharaoh portraits and puppets

## Linked learning in Design Technology

Building a shaduf

**Linked learning in Science** Animals including humans.

Nutrition: Food groups; explore healthy diets.

Skeletons and muscles: Understand their functions and

## Linked learning in Geography

Study of the Nile and land use near the Nile

Location of Egypt

Physical and Human features of Egypt

## Linked learning in Music

Charanga – Ancient Egypt unit

## Discreet learning in PSHE

Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.

## Discreet learning in Physical Education

Football skills

Gymnastics

## Discreet learning in Religious Education

Islam – Explore how a Muslim shows his/her obedience and submission to Allah.

## Discreet learning in Computing

Purple Mash unit 3.5 – Emailing

Write emails linked to famous story characters.

## Discreet learning in MFL

Playground games, number and age. Including learning numbers 1-12. Asking and answering questions, which include number.