



## Space/The Aliens Have Landed

Year 1

Spring 1

### Study overview

This is an introduction to significant historical figures linked to the exploration of space, extending chronology back from previous learning to the 1950s and 1960s, opportunity to talk to previous generations for first and second-hand accounts of significant moments in history, looking at pictures, film of the past to investigate the past, exploring how technological innovation created the opportunity for space travel. Through this topic the children will also start to learn some facts about space, the Earth and moon. There will also be a short geography focus on maps of the world, what a map is and locational knowledge of countries that they know. This topic will also incorporate an event where an alien spaceship lands on the playground, as an engaging stimulus for learning and writing a story about an alien space explorer.

### Key Vocabulary

**History:** explorer, spaceman, spaceship, rocket, famous, astronaut, landing, orbit, alien

**Geography:** globe, planet, map, atlas, ocean, moon, Earth

### National Curriculum Objectives

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

### Knowledge to be gained

To know:

- about the lives of significant people from the past (key figures from the exploration of space).
- Who the first man in space was, who the first woman in space was and the first person to go to the moon.
- the years that the first man and woman went into space and the year of the moon landing.
- the impact and achievements of a range of diverse significant figures from a range of backgrounds, and how this reflects change in national life
- how a timeline is used to order events and people in history.
- the names of key celestial objects in our solar system.
- that the Earth is in orbit around the sun and the moon in orbit around the Earth.

## Key Texts

- Beegu by Alexis Deacon
- Q Pootle 5 by Nick Butterworth
- Look up! by Nathan Bryon
- Whatever next by Jill Murphy
- Topic related non-fiction books

## Key Experiences

- Alien landing on the playground

## Linked learning in English and Grammar

Non-chronological report/non-fiction text – fact books about space.

Narrative – Children will write a narrative based on Whatever Next! By Jill Murphy.

Recount – the aliens have landed. Children will experience an alien landing with different mysterious events occurring each day. They will write what happened each day as they experience it including descriptive language to make an exciting recount.

## Linked learning in Art and Design

Taught in Spring 2.

## Linked learning in Design Technology

Moving mechanisms – moving space pictures.

## Linked learning in Science

Materials – which material would make the best space rocket?

## Linked learning in Geography

Exploring maps/globes and recapping locations of places they know.

## Learning in Music

In the groove – teaching children about different styles of music.

## Learning in PSHE

Dreams and goals.

## Learning in Physical Education

Indoor – gymnastics

Outdoor – ball skills

## Learning in Religious Education

Stories and books in Christianity – What did Jesus teach about God in his parables?

## Linked learning in Computing

Unit 1.4 Lego builders & Unit 1.5 Maze Explorers

Learning about algorithms (like astronauts use).

## Linked learning in MFL

N/A