



## World War/End of Empire

Year 6

Autumn 2

### Study overview

The children will study the history of how the attempted expansion of a new German Empire in the 1930s led to the Second World War. The children will study the Battle of Britain, the evacuation of children and the life of the British fighting for their freedom. They will learn about the events surrounding the victory in the war and the role of key individuals such as Winston Churchill.

The children will also study on the Establishment of the NHS after the war and how it led to the shrinking of the British Empire. The children will learn about the extent of the Empire and consider whether the British Empire was it a good thing. During this study the children will gain further understanding about how migration from the Commonwealth countries further changed British society during the 20<sup>th</sup> Century. Geography element of this topic explores and develops the children's awareness of European countries, and the changes to the European map as a result of world wars. Children will also study how the geographical situation of some British cities were important factors in why they were bombed in the war.

### Key Vocabulary

**History:** evacuation, allies, armistice, assassination, conscription, mobilisation, morale, propaganda, reparations, empire, diversity, colony, slavery, imperial, persecution

### National Curriculum objectives

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history, for example, the first railways or the Battle of Britain.

### Knowledge to be gained

To know:

- When the world wars happened, why we fought and who fought alongside us
- How Britain worked together to support the struggle
- Who the significant figures were in leading the country at that time.
- How the end of World War 2 changed Great Britain
- Why some cities were attacked and others not
- How children lived during the evacuation
- How women's role in society was changed by the wars

## Key Texts

- Goodnight Mr Tom (extract)
- Letters from the Lighthouse (whole class text)
- Churchill Speech (extract)
- Boy in the striped Pyjamas (extract)
- High flight – John Magee
- Rupert Brooke War Poems (The Soldier, Ten to three)
- For the Fallen poem – Laurence Binyon

## Key Experiences

- Trip to IWM and Houses of Parliament
- Evacuation role play day

## Linked learning in English and Grammar

Historical fiction: narrative. Linked Grammar will study dialogue, cohesion, tenses, setting and atmosphere

Newspapers: passive voice, formal and informal language, direct and indirect speech, presentational and organisational layout features

### Linked learning in Art and Design

The propaganda art of WW2 – Children will create their own propaganda art inspired by war time posters.

Henry Moore's war pictures – Children will develop their sketching skills to create their own Moore inspired artwork.

### Linked learning in Design Technology

"Make Do and Mend": We are planning to create a keepsake cushion for our Year 6 leavers using the recycling mentality of the war era. We would welcome volunteers with sewing skills and enthusiasm! Please discuss with the class teacher in advance.

### Linked learning in Science: Light

Learning how light travels, how reflections and shadows are created and how objects are seen by the human eye. The children will make their own periscope as part of this unit.

### Linked learning in Geography

We will explore the European countries, maps and changes to maps over time, including the end of the British Empire and changes brought about by WW2.

### Linked learning in Music

We will continue to learn listening, singing, performing, composing and improvising skills through our Charanga programme.

Linked to our topic, we will also explore propaganda music and the Big Band music from the War Time era.

### Linked learning in PSHE

We will continue to follow our Jigsaw scheme of learning this term and our unit is "Celebrating Difference". We will explore people's differences, discuss bullying, learn about change-makers with disabilities, explore power imbalance within friendship groups and how we can deal with this in our own lives.

### Linked learning in Physical Education

Hockey & Gymnastics. In hockey we will learn the rules of the game, tactics and teamwork. We will support the children in developing key gymnastics skills such as travelling, rolling, balancing, jumping, and using equipment.

### Linked learning in Religious Education

Our Big Question in RE is: How do Christians show their belief that Jesus is God incarnate? This unit for Key Stage 2 pupils focuses on the Christian concept of 'incarnation'. We will discuss Christian beliefs about God and Jesus and understand important Christian traditions.

### Linked learning in Computing

The children will learn how to use and update spreadsheets using a computer programme. They will then move onto creating blogs linked to their previous writing topic about diaries.

### Linked learning in MFL

In My French House: In this unit, the children will learn about the different rooms in the house and how to describe their own and others' homes. They will learn about prepositions and how to conjugate the verb "habiter".