



Local study /Magna Carta

Year 5

Autumn 2

Study overview

This local history module will focus on the establishment of the Cathedral after 1066 and how the town grew afterwards. The children will investigate the town's role in the creation of the Magna Carta in 1215. The children will study historical texts from the time and use this to find out about the past life of the town. They will explore the erosion of the very old Norman buildings and develop their understanding of change over time within a settlement. The children will also study how the earliest forms of written English were recorded, and how they act as a more reliable source of historical accuracy. The work studying erosion on very old Norman buildings builds on and consolidates the children's scientific/geographical understanding of erosion too. The children will also conduct a geographical study of why the town became an important manufacturer of sugar and beer (linking to locational position of Bury and its proximity to farming areas).

Key Vocabulary

History: constitution, barons, justice, treaty, charter, abbey, primary sources, secondary sources

Geography: import, export, farming, industry, settlement, erosion, manufacture

National Curriculum Objectives

A local History study:

- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Geography:

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Knowledge to be gained

To know:

- who the Normans were and why they invaded Great Britain.
- why the Magna Carta was necessary and how it was created.
- why the abbey was important in the story of the Magna Carta.
- Why the land use around the area led to the industries of the town.

Key Texts

- Sky Hawk by Gill Lewis (class text)

Supplementary texts:

- Anglo Saxon Boy by Tony Bradman
- Beddgelert

Key Experiences

- Map reading and field work around Bury St Edmunds
- Christmas trip: ice skating in the Arc shopping centre

Linked learning in English and Grammar

Myth and Legend Writing based on the Legend of St Edmund – adverbs and fronted adverbials, using dialogue to advance the action, creating setting and atmosphere.

Instructional Text based on bread making in Design and Technology – fronted subordinate clauses, imperative and modal verbs

Linked learning in Art and Design

Batik work: collaborative banner making for local Messy Messiah project at St Edmundsbury Cathedral.

Linked learning in Design Technology

Plan Bee: Bread Making

Linked learning in Science

Living Things and their Habitats: life cycles; asexual reproduction in plants; structure of a flower; explore the production of sugar beet.

Linked learning in Geography

Use grid references and locate Bury St Edmunds on a map; to explore land use patterns in Bury St Edmunds; to explore industries which contribute to the local economy.

Linked learning in Music

Messy Messiah project: a project with St Edmundsbury Cathedral and other local primary schools, learning and performing Handel's 'Messiah'.

Linked learning in PSHE

Jigsaw – Celebrate Difference. Respect for similarity and difference, anti-bullying and being unique.

Linked learning in Physical Education

Swimming
Mile on a Monday

Linked learning in Religious Education

Hinduism: What spiritual pathways to MOKSHA are written in Hindu scriptures?

Linked learning in Computing

Purple Mash: Spreadsheets

Linked learning in MFL

Kapow scheme: Shopping in France