



Fire Fire

Year 2

Autumn 2

Study overview

This is a study of two historical events beyond living memory (The Great Fire of London and Guy Fawkes' attack on parliament). Through this topic the children will further explore first-hand and second-hand accounts of events and start to interpret the past from a variety of primary and secondary sources. They will explore diaries (Samuel Pepys), news reports and paintings from the time to interpret the past. They will also look at two sides to an historical event by studying the motivation of Guy Fawkes to attack parliament and draw a conclusion about his actions based on starting to understand having a balanced viewpoint. Through looking at these significant historical events they will also compare these to the present day and ask themselves what the impact of these events has had on present day life. This will involve the children thinking about Fire Safety, and having a visit from fire fighters.

Key Vocabulary

History: primary source, timeline, evidence, artefact, chronological, diary, letter, monument, plaque

Art: tone, hatching, scribbling, stippling, blending, light/dark lines, primary colours, mix, secondary colours warm colours, cold colours

Design and Technology: ideas, research, criteria, materials, components, purpose, assemble, join, combine

National Curriculum Objectives

- Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)

Knowledge to be gained

- To know the causes and consequences of the Great Fire and where it happened
- To know what first hand evidence we have for the Great fire of London
- To know the basic geographical layout of the City of London and how the fire changed it
- To know the differences in houses (architecture) and materials used compared to today
- To know the impact that the fire had on modern fire safety
- To know why Guy Fawkes attacked parliament
- To explain how we live now, is different and similar, to how people lived in 1666

Background knowledge source

The Great Fire of London: BBC Teach: <https://www.youtube.com/watch?v=DSH81jl-uAk>

Key Texts

- Samuel Peypys' Diary
- You Wouldn't Want to be in the Great Fire of London by Jim Pipe
- Vlad and the Great Fire of London by Kate Cunningham
- Toby and the Great Fire of London by Margaret Nash
- Guy Fawkes For Kids: The Gunpowder Plot of 1605 by Andrew Thompson
- Remember, Remember the 5th November nursery rhyme

Key Experiences

- Visit from the Fire service for burning our houses.
- Visit to the fire station

Linked learning in English And Grammar

Fiction- Firework poetry. Alliteration, onomatopoeia.

Newspaper Report – Great fire of London.

Non-fiction text – Fire safety manual- keeping safe at home, stop, drop and roll etc.

Linked learning in Art and Design

N/A as doing D.T

Linked learning in Design Technology

Making junk model buildings and burning them.- 1 week making 1 week burning.

Children learning how to bake bread.

Linked learning in Science

Materials – everyday materials and strength

Linked learning in Geography

Capital cities and landmarks within the UK.

Linked learning in Music

Cannons – London's burning

Nursery Rhymes

Linked learning in PSHE

Fire Safety at home

Jigsaw – celebrating difference

Linked learning in Physical Education

iMoves- Great fire of London

Linked learning in Religious Education

Christianity- Why was Jesus given the name saviour?

Linked learning in Computing

Presenting ideas. Look at quizzes, moving images and build in a Fire of London story.

Linked learning in MFL

N/A