



## Remembering the Past/Autumn

Year 1

Autumn 2

### Study overview

This will be a study of how things have changed over time. Children to investigate the past and explore change and continuity through exploring how cars, local places, clothes and food have changed in the last 50 to 70 years. Building on their learning about technological innovation, children are to explore and communicate how technology has helped these things change and explain why some things have stayed the same. The children will be exploring similarities and differences between different points in recent history as part of their growing awareness of change and continuity. This will focus on their awareness of first-hand evidence by talking to people who were there (such as parents, grandparents and great grandparents) and looking at photographs and artefacts from different periods of the last 70 years. This will also include a brief introduction to remembrance at the appropriate time in November. This half term the children will also be furthering their knowledge of animals in science. We will be looking at grouping animals, comparing key features and discussing diets.

### Key Vocabulary

**History:** parents, grandparents, Bury St Edmunds, past, present, artefact, first-hand, change, same, old, new, evidence, memory, shops, street, building, clothes, fashion

**Science:** mammals, birds, fish, reptiles, amphibians, carnivore, herbivore, omnivore

### National Curriculum Objectives:

- Pupils should develop knowledge about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

### Knowledge to be gained

To know:

- that change happens over time and some things stay the same
- some things that have changed in living memory and things that have stayed the same
- why some places have not changed and other have
- about some local places and things that have changed
- what a first-hand source of evidence is

## Key Texts

Autumn:

- When I was young by James Dunbar and Martin Remphry

## Key Experiences

- Visit to look at changes in the town
- Trip to the food museum in Stowmarket
- Nature walk – autumn
- Cars on playground
- Interviewing parents and grandparents about the past

## Linked learning in English and Grammar

- As part of our learning about autumn, children will write autumn poems.
- Children will also write a non-chronological report about seasonal changes from autumn to winter.

## Linked learning in Art and Design

Collage

## Design Technology

Stable structures

## Linked learning in Science

Learning about seasonable changes in autumn and how autumn differs from other seasons.

## Linked learning in Geography

N/A – covered in Autumn 1.

## Music

Rhythm in the way we walk and banana rap.

## PSHE

Celebrating difference

## Physical Education

Indoors – gymnastics.

Outdoors – Pirates (locomotion, traveling and agility).

## Learning in Religious Education

Why is learning to do good mitzvot?

Judaism

## Computing

Unit 1.2 – Grouping and sorting

Unit 1.3 – Pictograms

## Linked learning in MFL

N/A