



Terrific Tales

Reception Autumn 2

Study overview: A **traditional tale** is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows. This topic focuses on just such stories.

The stories we will focus on include Goldilocks, The Gingerbread Man and the Three Billy Goats Gruff, however we will also cover a selection of other stories. If you have a favourite traditional tale from your own family or culture please share this with your child's class teacher as we want the traditional tales to reflect the children in our classes. You can help at home in a number of ways including reading a variety of traditional tales to support your child to be as familiar with these stories as possible. Discuss the beginning, middle and end of stories and how the writer keeps the reader interested. Across the term the children will enjoy exploring many other linked learning activities alongside our theme, with exciting experiments, tasty cooking sessions and role play galore!

Key Vocabulary

Story, tale, poem, rhyme, rhythm, character, hero/heroine, setting, fiction, Diwali, India, celebrations, Nativity, prime colours, secondary colours, construct, force, material, world, globe, map, land, ocean, unique, digraph,

Knowledge to be gained

- About different materials
- Which materials are stronger and which are weaker?
- About some of the properties of material such as if they are waterproof or windproof?
- How to construct things using different materials.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Why is Diwali important to Hindu people?
- UK/India Know and begin to understand that people have different beliefs and celebrate special times in different ways.
- What our bones look like and what are some of them are called?
- What is an x-ray?
- How to stay safe around roads.
- Understand night and day
- Develop a sense of time in terms of 'yesterday', 'today' and 'tomorrow'
- Describe and order when relative events happen across different days using positional language such as before, later, after and next.
- Measure time in simple ways such as number of sleeps until an event and using timers
- To deepen our understanding of the numbers up to ten.
- To understand what bullying is and why it is wrong.
- To express ourselves through a range of expressive arts; music, role play, puppets, drama, painting, drawing, clay and collage.

Key Texts

- Funny bones
- Sita and Rama
- The Three Billy Goats Gruff
- The Three Little Pigs
- Goldilocks
- The Gingerbread Man
- Nativity
- The jolly postman

Key Experiences

- Halloween
- Autumn trail
- Children in need
- Diwali
- Christmas

Linked learning in English and Grammar

To segment and blend cvc words

Learn new vocabulary (oral)

Act out and retell traditional tales

Listen carefully to rhymes, poems and songs, paying attention to how they sound.

To write cvc words and to start to write phrases

Use simple conjunctions in talk to link thoughts 'and' 'because'.

Linked learning in Art and Design

Explore colour, colour mixing and use a variety of artistic effects to express their ideas.

Pencil dictionary and observational drawings

Linked learning in Design Technology

Cooking: Pumpkin muffins, porridge, ginger bread

Experiment with a range of collage media and materials

Linked learning in Science

Science investigations: What makes a bed comfy?

How can we make objects move across the water?

Our bodies: skeleton

Light, shadows, rainbows

Linked learning in History & Geography

Diwali: The festival of light

Road safety

To know some similarities and differences between life in this country and life in other countries

Linked learning in Music

Charanga – Learn about rhymes, poems and songs

Listen with increased attention to sounds

Move to and talk about music expressing feelings

Linked learning in PSHE

Jigsaw unit – Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique

Linked learning in Physical Education

To further develop their fine motor skills

Use one handed equipment and tools

Continue to develop their gross motor movements

To use scissors to cut straight and zig zag lines

Balance bikes

Linked learning in Religious Education

Diwali

Christmas story

Linked learning in MFL

N/A