

Little Wandle Letters and Sounds Revised 2021: Programme progression

Reception and Year 1 overviews

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable if schools maintain pace, practice and participation by all children. Children who are not keeping up with their peers should be given additional practice immediately through keep-up sessions.

Reception

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the
Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> words with –s /s/ added at the end (hats sits) words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	put* pull* full* as and has his her go no to into she push* he of we me be <small>*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.</small>
Spring 1 Phase 3 graphemes	New tricky words
ai ee igh oa oo oo ar or ur ow oi ear air er <ul style="list-style-type: none"> words with double letters longer words 	was you they my by all are sure pure
Spring 2 Phase 3 graphemes	No new tricky words
Review Phase 3 <ul style="list-style-type: none"> words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end 	Review all taught so far
Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants <ul style="list-style-type: none"> CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est 	said so have like some come love do were here little says there when what one out today
Summer 2 Phase 4 graphemes	No new tricky words
Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> CVCC CCVC CCCVC CCV CCVCC words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est longer words 	Review all taught so far

Year 1

Autumn 1	Review tricky words Phases 2–4
Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today <small>*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.</small>

Autumn 2 Phase 5 graphemes		New tricky words
/ur/ ir bird	/ai/ a-e shake	their people oh your
/igh/ ie pie	/igh/ i-e time	Mr Mrs Ms ask*
/oo/ /yoo/ ue blue rescue	/oa/ o-e home	could would should our
/yoo/ u unicorn	/oo/ /yoo/ u-e rude cute /	house mouse water want
/oa/ o go	ee/ e-e these	
/igh/ i tiger	/oo/ /yoo/ ew chew	*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.
/ai/ a paper	new /ee/ ie shield	
/ee/ e he	/or/ aw claw	

Spring 1 Phase 5 graphemes		New tricky words
/ee/ y funny	/l/ le al apple metal	any many again
/e/ ea head	/s/ c ice	who whole where two
/w/ wh wheel	/v/ ve give	school call different
/oa/ oe ou toe shoulder	/u/ o-e o ou some mother	thought through friend work
/igh/ y fly	young /z/ se cheese	
/oa/ ow snow	/s/ se ce mouse fence	
/j/ g giant	/ee/ ey donkey	
/f/ ph phone	/oo/ ui ou fruit soup	

Spring 2 Phase 5 graphemes		New tricky words
/ur/ or word		once laugh because eye
/oo/ u owl awful could		
/air/ are share		
/or/ au aur oor al author dinosaur floor walk		
/ch/ tch ture match adventure		
/ar/ al a half* father*		*The tricky words 'half' and 'father' may not be pronounced as this in some regional pronunciations; in which case, they should not be treated as such.
/or/ a water		
schwa in longer words: different		
/o/ a want		
/air/ ear ere bear there		
/ur/ ear learn		
/r/ wr wrist		
/s/ st sc whistle science		
/c/ ch school		
/sh/ ch chef		
/z/ ze freeze		
schwa at the end of words: actor		

Summer 1: Phonics screening check review – no new GPCs or tricky words

Summer 2 Phase 5 graphemes		New tricky words
/ai/ eigh aigh ey ea eight straight grey break		busy beautiful pretty hour
/n/ kn gn knee gnaw		move improve parents shoe
/m/ mb thumb		
/ear/ ere eer here deer		
/zh/ su si treasure vision		
/j/ dge bridge		
/i/ y crystal		
/j/ ge large		
/sh/ ti ssi si ci potion mission mansion delicious		
/or/ augh our oar ore daughter pour oar more		