



Freedom Fighters pt1

Year 6

Autumn 1

Study overview

This topic will move the children through the history of Britain to the Victorian era. Whilst briefly moving through the chronology of Britain from 1215 to the Victorians it will not dwell on any era, but will highlight certain key elements, such as important Kings and Queens and the growth of the British Empire and linking to prior knowledge about colonisation.

The topic will focus on how during this era the rights of children were at first exploited and later fought for by the likes of Mary Carpenter, Thomas Barnardo and Charles Dickens. The children will learn about how the treatment of children changed during the era and how this continued during the 20th century through the creation of the rights of the child in 1959 and the Education Act 1942.

World War 1 will also be studied briefly alongside the fight for women's rights during the early 20th Century and an exploration of human rights in the context of migration and refugees.

Although mainly a history topic, this topic will involve the children exploring the changes to world maps due to the changes in the British Empire during the period of history studied.

Key Vocabulary

History: Human rights, parliament, colonial, emancipation, refugee, migration, immigration, asylum seeker, equality, industrialisation, empire, diversity, slavery

National Curriculum Objectives:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Changes in an aspect of social history
- A significant turning point in British history

Knowledge to be gained

To know:

- how the British Empire grew and how far it extended during the reign of Queen Victoria
- what human rights are and how they were established and they can be denied
- the difference between asylum seekers and refugees and why they have left their countries
- how and why the rights of children were improved across the last 150 years
- how and why the rights of women were improved across the last 100 years
- the names of significant people in improving rights for children and women

Key Texts

- **Holes by Louis Sachar (whole class text)**
- Oliver Twist extracts by Charles Dickens
- Adventures of Tom Sawyer extracts by Mark Twain
- The Listeners Poem by Walter de La Mare
- Non-fiction text about significant change makers

Key Experiences

- Trip to Bhaktivedanta Manor

Linked learning in English and Grammar

Letter writing (formal) – subjunctive cohesion, pronouns, semicolon, parenthesis

Diary writing – contractions, first person, informal, past tense, standard/non-standard English

Newspaper reports – passive voice, direct and indirect speech

Linked learning in Art and Design

Lowry paintings - perspective drawing and colour mixing from a limited palette

William Morris - designing a printing block and creating a repeating pattern

Linked learning in Design Technology

Creating a closed pulley system for a factory model, using steam power to generate movement (Ferris wheel from Great Exhibition).

Linked learning in Science

Inheritance and Evolution - exploring the work of Charles Darwin, classification of species, how animals have adapted and evolved to suit their environment.

Linked learning in Geography

Learning the names of Commonwealth countries

Exploring maps and colonisation

Learning in Music

All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy.

Learning in PSHE

Jigsaw unit - Being Me in my World. The children will discuss learning charters and the importance of taking responsibility for their actions within their community.

Learning in Physical Education

Tag rugby with coaches at the BSE Rugby Club. The children will develop their skills of catching, throwing, playing within a team and tactics.

Learning in Religious Education

Hinduism – Our big question this term is: Why are there so many different ideas about God?

Learning in Computing

Coding

Online Safety and Networks

Learning in MFL

This term our topic will be French Football champions, in which we will develop our writing about sport, including researching and presenting about famous French footballers. We will learn how to talk about different sports and construct simple sentences using the verb 'aller'.