



Ancient Greeks

Year 4

Autumn 1

Study overview (Monarchy, Empire and Government, Invasion, Exploration and Settlement, Democracy and Human rights)

Building on the parallel chronologies from the ancient civilizations of the Mayans and the Egyptians, the children will explore how the Ancient Greek civilization took invasion, and the idea of Empire, to spread its civilization across a larger area of the world. It will link this to the developments in transport and mapping. The children will understand how chronology happens in parallel across the world and how cultures overlapped and how this led to wars and conflict. The children will also learn how some aspects of civilization from that time persist to this day, such as democracy, and how this contrasts to previous and other parallel civilizations.

Key Vocabulary

History: philosophy, civilisation, democracy, trade, mythology, aesthetics, Athens, Troy, Spartans, Mount Olympus, Olympics, mortal, immortal

National Curriculum Objectives:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Knowledge to be gained:

- To locate Greece and the Ancient Greek Empire on a world map (including significant archaeological sites)
- To find out how the Greeks influenced other civilizations such as the Romans
- To understand how and why empires grow
- To know some Greek trade routes and the importance of mapping the world for this purpose
- To find out about Ancient Greek gods and goddesses
- To compare the different city states of the Greek Empire (Sparta and others)
- To learn about the Battle of Marathon
- To know how the political system worked in Ancient Greece and compare this system with other political systems
- To know the origins of the Olympics, how they have changed over time and bits that have stayed the same

Key Texts

- Beasts of Olympus
- Greek Myths for Young Children
- Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greece
- So you think you've got it bad? A kid's life in Ancient Greece
- A Tale of Troy
- Percy Jackson and the Lightning Thief
- Mark of the Cyclops
- Range of Olympic Books

Key Experiences

- Fitzwilliam museum in Cambridge
- Ancient Greek Day

Linked learning in English and Grammar

Greek Myths – own adventure story based on a Greek Myth – Expanded noun phrases, subordinate clauses, dialogue

Information text – about the Olympic Games

Learning in Art

Not in this half term

Linked learning in Design Technology

Design a temple to recreate Greek architecture

Science

Learning about Sound and how it travels

Linked learning in Geography

Where Greece is, what its climate is like and therefore what they can grow (link to trade)

Music

This year, the children will be learning to play the ukelele.

Linked learning in PSHE

Different rules for different people (Sparta and Athens)

Being Me in My World

Physical Education

Net and wall games

Dance

Linked learning in Religious Education

Christianity – Salvation, Conversation, Miracle

Linked learning in Computing

Online Safety and making music

MFL

Describing people in French.