



## Safari

Year 2

Autumn 1

### Study overview

A study of additional land based habitats across the globe not previously studied (savannah, tundra) refreshing the children's knowledge about previously learnt habitats. This will also incorporate looking at the differences in lives of people from a different place in the world (Kenya).

This will involve a global Geography link by reinforcing learning about the continents and oceans, whilst also involving them in exploring mapping and land use in two contrasting localities. This will involve a shorter study of the Tundra in Canada and how this compares to the savannah and the local land around Bury St. Edmunds.

### Key Vocabulary

**Geography:** savannah, tundra, habitat, continent, globe, equator, migration, planet, ecosystem, climate, conservation.

**Science:** food-chain, predator, prey, omnivore, herbivore, carnivore, seasons

### National Curriculum Objectives

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Knowledge to be gained

To know:

- and locate the 7 continents and 5 oceans
- the hot and cold areas of the world in relation to the Equator and North/South Poles
- the human and physical similarities /differences between Suffolk countryside and towns and the grasslands and towns of Kenya
- what a world map, atlas and globe are
- the main 4 compass directions and how to use them to explain location
- how to create a map from aerial photographs showing land use

## Key Texts

- Little People, Big Dreams – Jane Goodall (letter writing)
- Mama Panyas Pancakes (two weeks storytelling)
- Bringing the rain Kapati Plain (one week poetry)
- For you are a Kenyan Child – (two weeks setting description)

## Key Experiences

- Museum of Zoology in Cambridge
- Anthropology and Archaeology museum
- Visit to the water meadows to look at micro-habitats

## Linked learning in English and Grammar

Poetry

Story writing/fair

Letter writing

Fiction – setting descriptions

## Linked learning in Art and Design

Tinga Tinga art

## Linked learning in Design Technology

To be taught next half term.

## Linked learning in Science

Pzaz 2.12-2.13 – Habitats and food chains

## Learning in History

To be taught next half term.

## Linked learning in Music

Hands, feet, heart – celebrating South African music

## Discrete learning in PSHE

Jigsaw - Being me in my world

## Linked learning in Physical Education

African Tribal dancing- Indoor PE

## Discrete learning in RE

Teshuva. Judaism- What do people believe is important?

## Discrete learning in Computing

Online Safety and creating pictures.

## Linked learning in MFL

N/A