



# All about Me

Year 1

Autumn 1

#### Study overview

This topic is a transitional one between the Early Years and the National Curriculum. The children will still retain some elements of self-directed learning as they establish new friendships in their new class. The main body of the learning will focus around the many elements of who they are and where they live. Their geographical knowledge will start with them gaining some basic understanding of where they live, where the UK is in the world. Their understanding of themselves will also focus on their understanding of their bodies and what they're good at and struggle with.

#### **Key Vocabulary**

**Geography/Science**: parents, grandparents, Bury St Edmunds, Suffolk, country, arms, legs, knees, hands, fingers, toes, feet, head, nose, mouth, back, chest, chin, eyes, ears, senses, human, world, land, ocean, continent, weather

#### **National Curriculum Objectives:**

Pupils should develop knowledge about the world, the United Kingdom and their locality. They
should understand basic subject-specific vocabulary relating to human and physical geography and
begin to use geographical skills, including first-hand observation, to enhance their locational
awareness.

#### Knowledge to be gained

#### To know:

- the names of parts of the human body
- what some parts of the body do
- where we are in the world
- about some details about where they live
- their address
- the names for generations (parents, grandparents etc)

#### **Key Texts**

- Funny Bones
- Faces Faces Faces
- My Body Your Body
- My Shadow is Pink
- How big is the world?
- Humpty Dumpty Great fall (body part labelling for putting him back together again)

#### **Key Experiences**

- Visit from a doctor
- Food tasting experience

### **Linked learning in English and Grammar**

Writing Labels

**Writing Lists** 

Sentence writing

Captions for pictures and diagrams

#### **Linked learning in Art and Design**

**Drawing self-portraits** 

#### **Linked learning in Science**

Humans – Body and senses

#### **Linked learning in Music**

Charanga scheme – Hey You – Hip Hop

# **Linked learning in Physical Education**

Discuss body parts and how the body feels doing different exercises

#### **Learning in Computing**

Online Safety

# **Design Technology**

No being taught this half term

#### **Linked learning in Geography/History**

Topic has a main focus on both aspects of the curriculum

#### **Linked learning in PSHE**

Being me in the world

# **Learning in Religious Education**

Christianity – Belonging, being part of a community

#### Linked learning in MFL

N/A