



Marvellous Me

Reception Autumn 1

Study overview

This topic is an introductory one into the Early Years Reception Curriculum. The children will have lots of elements of self-directed learning and will start to establish new friendships in their new class. They will learn about their bodies and how to keep healthy, they will share about their families and explore those people who keep them safe and help them. This will start from the family and school staff but also extend to those who help people in their jobs. As part of this learning they will be taught other elements of staying safe and how to look after others and how to be kind.

Key Vocabulary

Friends, kind, rules, share, help

Knowledge to be gained

- About settling into school
- Developing friendships
- To learn school routines
- To Learn schools rules
- Speaking in full sentences
- To know who keeps them safe
- Understand how to listen carefully and why listening is important
- To connect one idea or action to another
- To begin to understand our feelings

Background knowledge source

Nursery visits

Transition afternoon

Home visits

Key Texts

- Colour monster (main text)
- Lost and found (main text)
- Owl babies (main text)
- People who help us (main text)
- Pete the cat, school shoes
- Elmer
- Starting school
- The smartest giant
- Big book of families

Key Experiences

- Harvest
- Birthdays
- Halloween
- Autumn trail
- What do I want to be when I grow up?
- Visit from fire/police/nurse

Linked learning in English and Grammar

Read individual letters by saying the sounds for them
To write some letters accurately
Learn new vocabulary (oral)
Act out and retell storylines
Mark making
Labelling

Linked learning in Art and Design

Explore colour, colour mixing and use a variety of artistic effects to express their ideas.

Pencil dictionary

Linked learning in Science

Staying healthy

Our bodies

Describing the natural world (what they see, hear and feel.)

Linked learning in Music

Charanga – Learn about rhymes, poems and songs

Listen with increased attention to sounds

Move to and talk about music expressing feelings

Linked learning in Physical Education

To start to develop their fine motor skills

Begin to use their core strength when sitting on the carpet

Develop skills to manage the school day

Use one handed equipment and tools

Continue to develop their gross motor movements

Linked learning in Design Technology

To create collaboratively.

Healthy food: Cooking

Linked learning in History & Geography

People who are in our family and community. Family trees, where we live.

Understand the effect of changing seasons on the natural world around them. Autumn, harvest.

Linked learning in PSHE

Jigsaw unit – Being me in the world

Linked learning in Religious Education

Why is the word God so important to Christians?

Creation focus

Linked learning in MFL

N/A