



# School Newsletter



All our children in Sci-Fi mode

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## World Book Day 2026

World Book Day was lovely yesterday and your children looked great. Thank you so much for putting in all the effort to create such fabulous costumes for your children, we really do appreciate that it's not always easy. The children have spent the week being introduced to a range of science fiction books suitable for their age group and hopefully this will encourage many children to read a new genre to the ones that they usually choose. Here are a few pictures from the day.



Please also note the amazing alien themed food produced by the school kitchens, including these alien puddings. Thanks to Emma and her team for doing all this.



## Reminders

We'd like to clarify for parents our rules around sweet treats in lunchboxes. We do ask that bars of chocolate are not sent in as part of lunchboxes. We are happy for there to be a chocolate coated biscuit or a slice of chocolate cake once or twice a week, in line with the school kitchens. Unfortunately, we are too often seeing some very high sugar items in lunchboxes on a daily basis. This is not helpful to your children's concentration in the afternoons or their healthy diet. If you'd like any confirmation about specific products then please ask one of us. More detailed advice on school packed lunches can be found on the school website using the link below.

<https://www.guildhallfeoffment.org/page/?title=School+Meals&pid=49>

Can we also please remind you that children should not be bringing in toys from home. They cause distractions in class and very often end up lost, causing unnecessary upset to those involved.

## Year 4 at Norwich Castle

Our Year 4s have been learning all about the Romans whilst on their visit to Norwich Castle. They had a superb day exploring the museum and interacting with the artifacts. The whole day was based around a 'role play' by staff at the castle and this really helped the children understand the relationship between the Romans in the UK and the Iceni people living around them. It was a great day out.



## TA job Opportunity

We currently have a vacancy for a Teaching Assistant in the Upper Key Stage two phase of the school. We are receiving applications for the post up until 13<sup>th</sup> March.

**TA in Upper KS2, to start in the Summer term.**

- **Salary:** £25,185 pro rata
- **Hours:** 20 hours per week, 5 days per week, 38 weeks per year\*
- **Contract:** Permanent. Required from 13 April 2026

\*8.15am to 12.15pm Monday - Friday, further hours are negotiable at interview.

More details available [here](#).

## House Points Winners

Well done to the Sapphires House for winning the last House Points trophy.



## Year 3 Egyptian Museum

Our Year 3 children have been learning all about Ancient Egypt and in-so-doing they created a vast array of objects and work for their Egyptian Museum. They then added to this with an amazing collection of creative home learning, which included homemade pyramids, death masks, paintings and models. The museum was then attended by parents who loved seeing all of the work. Thanks must also go to the parents who supported this home learning too.



## Upcoming Science Week

Starting today is our school Science Week. The children have been exploring boxes of science items, thinking about the scientific knowledge that they know about these things and planning what they would like to investigate next week. Next week there will be additional opportunities for the children to explore and investigate scientific questions that they have asked themselves.

## Friends events coming soon

We have two Friends of Feoffment events coming up. Firstly there is the KS1 cinema night on Wednesday 11<sup>th</sup> March, where the children will be in the hall to enjoy a performance of the cartoon film Migration. Please see the poster below for details.

We also have our annual Easter Bingo arranged for the 20<sup>th</sup> March in the evening. The evening will feature Emma's delicious pizza and lots of chocolate, of course. We will need donations of eggs for the event and if these could be dropped at the school office on either the 19<sup>th</sup> or 20<sup>th</sup> March that would be perfect.

We hope that these events will be as successful as they have in the past. We have got some new events planned for the Summer Term alongside the Summer Fete, which will be on Saturday 4<sup>th</sup> July.



## Beautiful art work in Year 6

Our Year 6s have produced some lovely close-up artwork by studying the structure of fruit.



## Easter Holiday Club

We are still looking to be running holiday support in The Mix across several days in the Easter Holiday. The dates are the 30<sup>th</sup> March, 31<sup>st</sup> March and 1<sup>st</sup> April in the first week of the holidays and then the 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> April for the week after. The session times will run from 8am to 6pm, with half day options of 8am-1pm and 1pm-6pm.

The week from March 30<sup>th</sup> to 1<sup>st</sup> April is now confirmed from the number of bookings, **however the second week still has very few bookings. We cannot run the service at a significant loss to the school, so we do need more bookings for this to run.** If you are planning to use this please book as soon as you can to avoid us being unable to run this provision. We don't want to disappoint parents who have already booked the second week and leave them in a difficult last minute situation. Therefore, we will be making a judgement on the viability of the second week on the 12<sup>th</sup> March and may be forced to remove this offer unless we can recover our costs at that time.

This year we are also offering parents the option of having a hot meal as well as breakfast as part of the booking.

### The charges for the provision will be:

Whole day without lunch £32

Half day without lunch £16

Whole day with hot lunch £35

Half day with lunch (either at the end or the start of a session) £19

Breakfast is included for all morning bookings.

The booking system will remain open until 20<sup>th</sup> March. Please book prior to this date so that we can staff appropriately.

## Reception Chinese New Year

Our Reception children have been learning all about Chinese New Year. They made a great dragon and then enjoyed taking it around all of the classrooms in the school, so that they could also enjoy the day.



## Education White Paper

You will have seen on the national news that the government has released a new Education White Paper entitled 'Every Child Achieving and Thriving' and there is lots in this document that the school will be responding to and working towards over the new few years. Obviously, it has not gone through parliament for scrutiny and amendments yet, and there are certainly a few amendments that we would welcome. There are also many things within the proposal that we understand are necessary and others that we fully approve of. Please find below a parental summary document, so that you are all clear about what is being proposed and how this might impact on your children's education going forwards.

A significant element of the White Paper regards reforms to the SEND system in England. A summary of the proposed changes are explained below. There is also a consultation on this and this is also listed below.

Anyone with an interest in SEND can share their views in this period of consultation:

- [SEND Reform Government Consultation](#)
- [Share your views](#)

Brief overview of the **proposals**:

**Strengthened universal offer** – National Inclusion Standards, early intervention, accessible, inclusive provision that promotes belonging, guidance on Reasonable Adjustments (RA), duty for schools to produce an Inclusion Strategy, identifying needs early, Best Start Family Hubs to include a SEND practitioner.

**5 areas of children's development** – refresh the current areas of need in the Code of Practice to better reflect the individual barriers (including removal of mental health to make a clearer distinction between educational support and clinical intervention).

**Three layers of support** – Targeted, Targeted Plus, Specialist Provision Packages (SPPs), propose that EHCPs will only be for children who need the provision in a SPP. Groups of schools working together to deliver where it may be hard to deliver Targeted Plus support alone.

**Individual Support Plans (ISPs)** – statutory duty for settings to record and monitor support on a digital ISP, used across all layers of support and will strengthen transitions.

**Inclusion bases** – mainstream settings; collective term replacing the terms SEN unit, resourced provision and pupil support unit. Support bases for schools/trusts to deliver, Specialist bases commissioned and funded by LAs.

**Experts at hand** – quicker access to specialists for mainstream settings, includes EP/SALT/OT and investment in workforce expansion.

**Reformed EHCP system** – EHCPs only where decided a SPP is needed. ISPs capture provision, EHCPs capture statutory entitlements, faster assessments, clearer thresholds, digital national template (EHCPs), independent settings – restrictions to be introduced.

**Transitions** – ISPs support smoother transitions, post-16 planning must begin 12 months in advance, clearer pathways.

**Funding** – Inclusive Mainstream Fund (£1.6bn over 3 years) for early years, schools, colleges, Experts at Hand (£1.8bn), High Needs capital (£3.7bn). National Inclusion Standards (£15m), additional funding for PCFs and SENDIASS.

**Accountability** – new statutory duties to identify and meet needs early, ISPs monitored through Ofsted inspections, updated performance measures (to recognise progress for all learners), clear roles and responsibilities for all public services.

**Disputes Resolution & appeals** – improved complaints processes for mainstream settings, step 2 'complaints panel' to include independent SEN expert, strengthened scrutiny of school complaints data, encourage use of funded disagreement resolution services, mediation for placement appeals, national standards for mediation services, Tribunal will focus on; whether a child meets SPP threshold or whether they should continue to receive; which package is appropriate and; placement decisions. Tribunal will not name a setting directly but can order the LA to reconsider its decision.



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