



# School Newsletter



Reception's Café – where you will always get the best coffee in town

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## Year 2 Local Visit

Our Year 2 pupils have been learning about the History of Bury St Edmunds, and as part of this learning they have been spending time visiting important parts of the local area and meeting local historians who have been explaining the



history to the children. They have been following up this learning with a range of activities (of which more is explained in this newsletter). In their tour of the Abbey Gardens they learned all about the different parts of the Abbey and ruins, why the Abbey was destroyed, the story of King Edmund and the history of the Cathedral. Local guide Lin was fabulous and extremely knowledgeable and the children really enjoyed meeting and learning from her.

They have also been using this topic to learn more about the geography of the local area and find out how maps are used to explain where things are in Bury.

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## Summer Term reminders

As the weather is getting warmer, we'd like to remind you all that should we get any days of particularly warm weather, please apply suncream to your child prior to school. Please also ensure that sunhats and appropriate clothing are with the children on these days too.

As you will know the lines of bitumen on the playground will be gone over half term, however when the weather is warm you might want to avoid standing on them, as they get soft and can stick to shoes in extreme cases.

## Year 6 SATs next week

We'd like to wish the Year 6s well with their SATs assessments next week. School will be offering an 8am breakfast for all the Year 6s next week to support them in having the most successful week they can in showing off all of their skills. They've been working really hard and I know that they'll do themselves proud.



## Year 1 Farm Visit



Our Year 1 children have been learning about farming and as part of this visited Shimpling Park Farm. Here they saw a working farm in action and saw machinery, animals and produce from the farm. As they've been learning about food and produce grown to eat, they have also been designing and making fruit salads in their DT sessions too.

## Reception Farm Visit to Jimmy's Farm

Our Reception children have also been visiting a farm, but this one, more of a zoo/farm to link with all they've been learning about different animals from different places in the world this year.



Here you can see the children having a great time getting up-close and personal with some of the animal there.

## House Points Trophy

Congratulations to the Emeralds and Rubies houses for joint winning the last two week's House Point trophies.



## Library News

Lots has been going on in the library this term, with our new topical displays, new books arriving, new mascot and lunchtime sessions.

We are pleased to announce that the library mascot has been christened Ember, who is available for the children to cuddle whilst they are reading.

We have a lovely new display of new books we have which celebrate the diversity of all the different forms of family make-up we have in our society. There will be a book here with stories from all sorts of family constructs. We have also added a range of books to support children in all manner of different things they might be experiencing in their lives. These books will be on display for a week before being able to be taken out by the children.



The children have also started enjoying the outdoor reading wigwams in the courtyard for lunchtime quiet reading. These are a lovely new addition to the outdoor courtyard.



Can we also please ask parents to check at home for any school library books that might be under beds, in bags or under piles of clothes in bedrooms. We have spent thousands of pounds on books in the past year, but these new books do need to come back to school so that others can enjoy them too. Thanks.



## Local Artist Visit



Year 2 have enjoyed a visit from a local artist called Kim Whittingham. The children were fascinated to hear how she creates her artwork and how long it takes to complete each piece as well, as what materials she uses.

They followed this up in Art by going to the Abbey Gardens to have a go at drawing the Norman Tower in Kim's style.

## Local Author Visit



It's been a time of great visits for Year 2, who also had a visit from a local author called Hatty Ashton, she wrote the book *There's a Head in my Bed* which has been a focus in their English lessons. The book is based on the legend of King Edmund and the children really enjoyed getting involved in Hatty's retelling of the story.

This book has helped to inspire the myths that the children have written and both visits really helped enrich the children's learning about Bury St Edmunds in their new topic.

## Friends of Feoffment News

We are starting to gear up and plan for the Summer Fete this year. We are planning for it to be on Saturday 6<sup>th</sup> July, so please try to keep this date free. Location and times are yet to be confirmed although we ought to be able to do that soon. It will be vital for there to be a large number of parental volunteers for this event to run and run successfully. Usually this event is the main fundraiser for the school and enables the considerable Friends donation to support the cost of all the lovely trips we've been able to provide for the children this year. There will be a request coming soon from the Friends asking for a time commitment from people to help this event be a wonderful day for the whole school community. When you see this please put your name forward, even if you can only manage one hour running a stall or setting up in the morning, all help will be very welcome.

## Important Dates

We have set a few important dates for the end of the Year, which you will be interested in.

Firstly, end of year school reports will come to you on Friday 5<sup>th</sup> July 2024.

Whole School Sports day will be on Thursday 11<sup>th</sup> July at the Rugby club (same arrangements as last year).

Transition day to new classes will be 15<sup>th</sup> July.

### **Year 6 Production dates for Bugsy Malone are:**

2<sup>nd</sup> July evening performance

3<sup>rd</sup> July afternoon performance

### **Year 4 Production dates for Wizard of Oz are:**

17<sup>th</sup> July evening performance

18<sup>th</sup> July afternoon performance

Tickets for plays will go on sale at a later time.

## Gardening club request

Mrs Thompson's gardening club would very much welcome some donations of bedding plants, runner beans etc to add to the garden area. They've recently planted a few donated trees, added some bird boxes to attract some birds to the area and are planning on creating further improvements to the greenery around the school.

On a linked note, I'd like to draw people's attention to the new hedge that has been planted by the low wall by the Bridewell playground gate. This needs looking after whilst it beds in. A few plants have unfortunately been trampled on, so to assist in protecting these plants could parents of children waiting in the mornings by the Bridewell Gate please not allow them through into the garden area so the plants are kept safe from being trodden on. We are wanting to start to use this part of the school grounds as soon as possible, and as the hedge will take some years to grow into a natural barrier, we will be adding some trellising soon to keep the area safe. Thank you for your help in this regard.

## Tesco Strong Starts Grant – Update

We are delighted to have been successful in our application for community funding from Tesco's and have been awarded £1500 as we received the most tokens. Thank you to everyone for voting with your tokens for us. The money will be used to support activities and resources in school such as play equipment, resources for clubs and to enable us to connect with local community projects.



## Music Lessons from September (Years 3-6)

Information has been sent out from the office this week regarding peripatetic music lessons from September for children who are already learning an instrument and for anyone else who would like to. Children in Years 3-6 can choose to learn an instrument during school time with a professional music tutor in small groups, pairs or 1:1. Tuition is available for piano, guitar, ukulele, trumpet, flute and clarinet. Please see details from the office for more information or speak to Mrs Thompson.

## Parent Resources

There are lots of free fantastic resources online from the Occupational Health team to help parents with supporting their children while they are at school, from transition into primary and onto secondary school, school anxiety, school routines and lots more. Click here for more details.

<https://www.justonenorfolk.nhs.uk/school-life/resources-for-families/>

They also offer a free online drop in every week day from 10am -11am for any parent to talk to a healthcare professional about any question, query or concern about your child's health, development or wellbeing. Click on the link above and look for the green pop up box (pictured) and click on Join Now between 10am – 11am to access.

online Child Health Drop Ins

Every weekday 10-11am

Speak to a health professional via video call about your child aged 0-19. You can get advice about any health, development or wellbeing questions and queries.

## Contextual Safeguarding- May Edition



We all have a responsibility to use roads safely to protect ourselves and others. We can choose safe ways to travel and safe vehicles, obey road rules, travel at safe speeds and educate people about safe road use.

### Why do we need Road Safety Heroes?

- More than 1.3 million people die on roads every year
- Road crashes are the leading cause of death for children and young people worldwide
- More than six children are killed or seriously injured on roads every day in the UK
- Road crashes have a devastating effect on families and communities
- Pollution from traffic causes respiratory illnesses and other diseases
- Active travel such as walking and cycling is good for the nation's health and good for the planet



### Parents and carers

Parents and carers can help keep young children safe by:

- Holding hands with them when walking near roads
- Crossing roads at safe places
- Making sure a child is sitting in a well-fitted, appropriately sized child seat if travelling by car.

Parent and carers can also set a good example by driving at safe speeds, never using a phone while driving and always wearing a seat belt.

All parents and carers can help children and young people use roads safely and choose active ways to travel or public transport where possible.



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