

Guildhall Feoffment Community Primary School

Year 1 Curriculum Newsletter - Autumn

Welcome to Year 1! Please find below details of the curriculum coverage for the first term in Badger and Owl class. Please be mindful that our school day starts promptly at 8.40am. The bell will ring once to allow the children time to say goodbye to grown-ups and line-up with their class. The second bell will ring to remind children to line-up quietly, facing the front. We will be available to talk to you at the end of the day if required. Otherwise, please do contact us via Dojo. For further information about our Autumn topics, please see our curriculum overview sheet.

Mathematics

Place value will be our initial focus this term. We will be looking at numbers up to 20 to build the children's knowledge and confidence in counting forwards and backwards, finding one more and one less and comparing the value of numbers.

We will be introducing addition and subtraction using concrete objects and number lines. We will also be focusing on number bonds to 10 (two numbers that total 10).

It would be fantastic to see the children practising these skills at home on Class Dojo.

English

This term, we will be focusing on supporting children to use their phonics knowledge in writing. We will begin using labels, lists and captions alongside dictated sentences.

We will then move on to develop their knowledge of sentence structure, using capital letters, finger spaces and full stops.

Phonics/Reading

We will continue using Little Wandle to support the children's phonic development. Parent resources are available on the website. Phonics lessons will happen daily and at the appropriate level for your child. This will tie in with your child's fully decodable reading book which will be sent home every Thursday. We expect children to read this book at least three times over the week and this must be recorded in their reading logs (a simple date and signature is enough). These will be checked in school on a Thursday when that week's book is collected. A new book will not be given out until the old book is returned. This book will also be available for you to read online. The back of each reading book gives structured guidance on how to support your child in the three reading sessions. Please feel free to do more! We will also promote reading for pleasure in our weekly book club sessions (in the school Library) where your child will choose a book to bring home for you to share.

PE

Each class will have an indoor and outdoor PE session each week. Children will need to bring their PE kit appropriate to the weather. Earrings must be removed or taped and long hair must be tied up at the start of the school day.

Badger PE

Indoor PE: Weds AM

Children to come to school in PE kit and bring uniform to school to change into

Outdoor PE: Thurs PM

Children to come to school in uniform and change into PE kit in school.

PE kit: T-shirt, shorts, joggers, sweater / hoody, socks, outdoor shoes (trainers are preferable to pumps)

Owl PE

Outdoor PE: Mon PM

Children to come to school in uniform and change into PE kit in school.

Indoor PE: Thurs PM

Children to come to school in uniform and change into PE kit in school.

Year 1 staff

Badger Class

Miss Allen (Mon-Weds)

Mrs Di Blasio (Thurs-Fri)

Supported by

Miss Shaves (Mon-Weds)

Miss Hay (Thurs-Fri)

Miss Langley (returning from maternity leave in October)

Owl Class

Miss Lavery

Supported by

Mrs Rinaldi

Mrs Gillingham (Mon-Weds)

Miss Johnson (Thurs-Fri)



Autumn Term 2024 Key dates for your diary

Tuesday 11th October:
Individual school photographs

Week commencing
Monday 21st October:
Parent consultations

28th October - 1st November:
Half term

Friday 20th December:
Last day of term

Here are some useful websites to support your child's learning at home:

[littlewandlelettersandsounds.org.uk
/resources/for-parents](http://littlewandlelettersandsounds.org.uk/resources/for-parents)

letterjoin.co.uk

whiterose.com

purplemash.com

collinsebook.co.uk

ictgames.com

topmarks.co.uk

numbots.com