



Incredible India

Year 6

Summer 1

Study overview

An exploration of a geographical culture very different to our own, which the children will contrast to their local area. This will involve a study of India (linking to the past involvement in the British Empire). This will bring together all that they have learnt about how to explore the human and physical geography of a country with a very different culture to our own. It will also look at the emerging economic powers in the world and explore issues such as population growth and sustainability.

There will also be a link to prior learning about Hinduism.

As part of the Historical element of the work the children will learn about the key issues of independence and how India gained this. This will also feature a study of Mahatma Gandhi and his impact on the process.

Key Vocabulary

Geography: physical, Himalayas, plate tectonics, Ganges, temperate, tropical, sub-tropical regions, population density, population growth, exports/imports, Hinduism

History: Independence, empire, colonial, monarchy

National Curriculum Objectives

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Knowledge to be gained

To know:

- where the major settlements of New Delhi, Mumbai and Bangalore are
- that India was Ruled by the British for a couple of hundred years
- about key figures in Indian independence such as Mahatma Gandhi
- how the population of India has expanded and how this has made them a powerful economy
- about some key Indian landmarks such as the Taj Mahal and the Golden Temple
- key facts about India
- the contrasts between an area within India and the local area of Bury St Edmunds

Key Texts

- Pig Heart Boy by Malorie Blackman (main class text)
- The Secret Garden by Frances Hodgson Burnett (extracts from)
- The Night Diary by Veera Hiranandani
- The Jungle Book by Rudyard Kipling
- If – Rudyard Kipling
- What if – Benjamin Zephaniah
- Jim by Hilaire Belloc

Key Experiences

- Indian Banquet / Bollywood Dance Workshop
- Theatre Trip to see Pig Heart Boy

Linked learning in English and Grammar

Poetry – critical analysis: conjunctions – coordinating and subordinating, rhyme schemes, synonyms and antonyms, poetic devices (rhyme, rhythm, anaphora, paradox, personification, repetition, hyperbole, imagery), present and past progressive tenses, quoting – evidence, noun phrases, edit, improve and publish

Focused grammar revision

Balanced Argument: use of first and second person, comparative conjunctions /adverbials to represent opinions, cohesion within paragraphs, relative clauses, using facts / opinions, persuasive devices (power of three, humour, emotive language, exaggeration, rhetorical questions), formal writing (passive tense, subjunctive, precise language and grammar choices), edit, improve and debate

Linked learning in Art and Design

Our learning will include a study of traditional art techniques used in India. We will create a project using batik techniques and practice Rangoli art forms.

Linked learning in Design Technology

The children will take part in various workshops, including a cookery workshop. The children will learn how to stay safe in the kitchen and use tools appropriately. They will also plan and create an Indian inspired menu to present to parents.

Discrete learning in Science

Our learning for this half-term will cover the topic of Animals including humans. We will study the human circulatory system – linking this knowledge with their reading. We will also study the function of nutrients and how to stay healthy.

Linked learning in History

The children will study the role of the British Empire in India – linking back to their previous study of the Victorian era - and consider the reasons for the Partition of India in 1947, considering how both have shaped modern-day India.

Discrete learning in Music

This term the children will create a Leavers' song! The children will create a melody that fits both the lyrics and the four-chord backing track, using tuned percussion instruments. They will record melodies using letter notation and perform the leavers' song with confidence.

Discrete learning in PSHE

Our topic will be Relationships. We will consider the importance of looking after ourselves – including caring for our mental health. We will also look at dealing with loss and grief before moving on to developing healthy peer relationships and staying safe – including online.

Discrete learning in Physical Education

The focus in this half term will be football. We will develop our skills within the game, developing tactics and team cooperation. In rounders, we will begin to consider how to identify the strengths of our fielding opponents and how this affects the way we bat.

Linked learning in Religious Education

In RE we will be learning about the concept of enlightenment in Buddhism, what this means to Buddhists and how a person can become enlightened, including through meditation. We will also learn about Siddhartha Gautama and his teachings.

Discrete learning in Computing

This unit introduces learners to the creation of websites for a chosen purpose – in this case for a leavers yearbook page! Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

Discrete learning in MFL

We will be practising language-learning strategies; developing reading, speaking and listening skills through a football-related theme; responding to questions about football players; writing football player profiles in French.