



Local study /Magna Carta

Year 5

Autumn 2

Study overview

This local history module will focus on the establishment of the Cathedral after 1066 and how the town grew afterwards. The children will investigate the town's role in the creation of the Magna Carta in 1215. The children will study historical texts from the time and use this to find out about the past life of the town. They will explore the erosion of the very old Norman buildings and develop their understanding of change over time within a settlement. The children will also study how the earliest forms of written English were recorded, and how they act as a more reliable source of historical accuracy. The work studying erosion on very old Norman buildings builds on and consolidates the children's scientific/geographical understanding of erosion too. The children will also conduct a geographical study of why the town became an important manufacturer of sugar and beer (linking to locational position of Bury and its proximity to farming areas).

Key Vocabulary

History: constitution, barons, justice, treaty, charter, abbey, primary sources, secondary sources

Geography: import, export, farming, industry, settlement, erosion, manufacture

National Curriculum Objectives

A local History study:

- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Geography:

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Knowledge to be gained

To know:

- who the Normans were and why they invaded Great Britain.
- why the Magna Carta was necessary and how it was created.
- why the abbey was important in the story of the Magna Carta.
- Why the land use around the area led to the industries of the town.

Key Texts

Sky Hawk by Gill Lewis (class text)

Supplementary texts:

- Riddle of the Runes by Janina Ramirez
- The Legend of Robin Hood
- The Dragon's Hoard: Stories from the Viking Sagas by Lari Don

Key Experiences

- Map reading and field work around Bury St Edmunds
- Bird of Prey Visit from Lavenham Falconry

Linked learning in English and Grammar

Myth and Legend Writing based on the Legend of St Edmund – adverbs and fronted adverbials, using dialogue to advance the action, creating setting and atmosphere.

Instructional Text based on bread making in Design and Technology – fronted subordinate clauses, imperative and modal verbs, colons to introduce a list.

Linked learning in Art and Design

The children will produce a collage in response to our class text, *Sky Hawk*. They will experiment with pattern, shape and line and develop textures to produce an alternative front cover for the book.

Discrete learning in Science: Changes to Materials

In this unit, children will investigate burning, rusting and chemical reactions. They will describe reversible and irreversible changes, as well as how we know new materials are made.

Discrete learning in Music

Theme: South and West Africa Pupils will sing using the correct pronunciation and with increasing confidence. They will play a chord with two notes, remaining in time. They will learn to play the more complicated rhythms in time and with rests.

Discrete learning in Physical Education

Swimming – further stroke development and water safety awareness.

Athletics – consolidating sprinting technique, running as part of a relay team and developing understanding of throwing for distance.

Discrete learning in Computing

Creating Media/Video Production

Learners will learn how to create short videos and develop the skills of capturing, editing, and manipulating video.

Linked learning in Design Technology

Children will make Viking bread, which will then provide the stimulus for our instructional writing in English. Children will taste test and evaluate a variety of breads and learn key food preparation skills and food hygiene.

Linked learning in Geography

Children will complete a local study of the town, using grid references and locate Bury St Edmunds on a map. They will explore land use patterns and industries which contribute to the local economy.

Discrete learning in PSHE

Celebrate Difference

The class will explore culture and cultural differences. They link this to racism, talking about what it is and how to be aware of their own feelings towards people from different cultures.

Discrete learning in Religious Education

What spiritual pathways to MOKSHA are written in Hindu scriptures?

Children will understand how some Hindu beliefs come from the teachings of the Bhagavad Gita. They will describe how Hindus might follow the different pathways to 'moksha'.

Discrete learning in MFL

Shopping in France- Children will build numbers and prices confidently in French. They will practise naming different foods in French and describing a quantity of different food nouns.