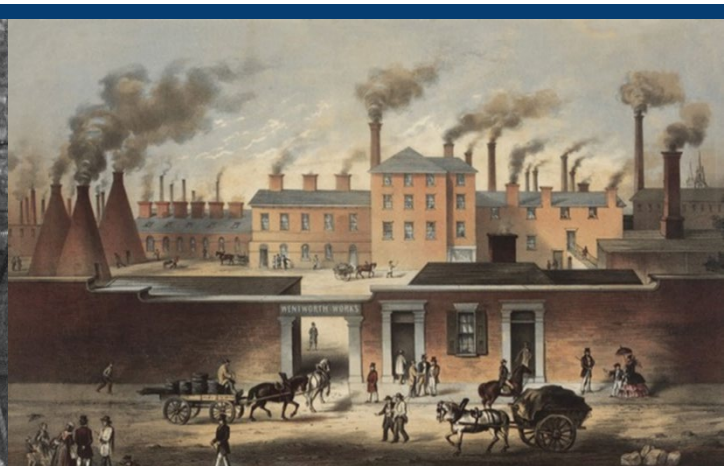




Freedom Fighters pt1

Year 6

Autumn 1

Study overview

The children will recap the history of Britain up to the Victorian era, highlighting key events, such as important Kings and Queens and the growth of the British Empire and linking to their prior knowledge about colonisation.

The topic will focus on how during this era the rights of children were at first exploited and later fought for by the likes of Mary Carpenter, Thomas Barnardo and Charles Dickens. The children will learn about how the treatment of children changed during the era and how legislation was introduced to provide safeguards for children in the workplace, including the Factory Act (1833) and the Mines Act (1842).

The fight for women's rights during the early 20th Century and the work of the Suffragettes and Suffragists will be covered, including the work of Emmeline Pankhurst and the tragedy of Emily Davison.

Although mainly a history topic, this topic will involve the children exploring the changes to world maps due to the changes in the British Empire during the period of history studied.

Key Vocabulary

Human rights, parliament, colonial, emancipation, equality, industrialisation, empire, diversity, slavery, century, decade, monarch, chronology, Dickensian, abolition

National Curriculum Objectives

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Changes in an aspect of social history
- A significant turning point in British history

Knowledge to be gained

To know:

- how the British Empire grew and how far it extended during the reign of Queen Victoria
- what human rights are and how they were established and they can be denied
- the difference between asylum seekers and refugees and why they have left their countries
- how and why the rights of children were improved across the last 150 years
- how and why the rights of women were improved across the last 100 years
- the names of significant people in improving rights for children and women
- introduction to the horrific transatlantic slave trade and key individuals fighting for its abolition in the Victorian era

Key Texts

Holes by Louis Sachar (main class text)
Oliver Twist extracts by Charles Dickens
Adventures of Tom Sawyer extracts by Mark Twain
The Listeners Poem by Walter de La Mare
Treasure Island by Robert Louis Stevenson
DK Essential Snake

Key Experiences

Trip to Bhaktivedanta Manor

Linked learning in English and Grammar

Intensive Grammar revision – capital letters, sentence structure, commas to clarify meaning, co-ordinating conjunctions, subordinating conjunctions, fronted adverbials, apostrophes for possession

Letter writing (formal) – Letter conventions, phrases / clauses, Standard English, subjunctive, commas for lists, colons to introduce a list, comparative conjunctions for cohesion, subject, verb, object, passive tense, adjectives, persuasive language – expanded noun phrases, emotive language, superlatives, hyperbole, alliteration, rhetorical questions, paragraphs

Diary writing – first person, contractions, modal verbs, colloquialisms, simple past tense, past progressive tense, adverbials of time / chronological order, Standard / Non-standard English, superlatives, emotive language / exaggeration, paragraphs

Linked learning in Art and Design

Lowry paintings - perspective drawing and colour mixing from a limited palette
Perspective drawing inspired by Lowry

Linked learning in Design Technology

Creating a closed gear system to drive a Ferris wheel from The Great Exhibition.

Linked learning in Science

Inheritance and Evolution - exploring the work of Charles Darwin, classification of species, how animals have adapted and evolved to suit their environment.

Linked learning in Geography

Learning the names of Commonwealth countries
Exploring maps and colonisation

Discrete learning in Music

This unit is called Dynamics, Pitch and Texture and it is inspired by 'Mendelssohn's Fingal's Cave. The children will engage in discussion about the sounds of an orchestral piece, take the role of conductor and create a graphic score to

Discrete learning in Physical Education

Tag rugby with coaches at the BSE Rugby Club. The children will develop their skills of catching, throwing, playing within a team and tactics. The children will also develop their leadership skills

Discrete learning in PSHE

Me and My Relationships
The children will learn to recognise different types of relationship and difficulties which can occur. They will learn the differences between assertiveness and aggressiveness and how to form positive relationships. They will also learn about safe and unsafe touches.

Discrete learning in Religious Education

Hinduism – Our big question this term is: Why are there so many different ideas about God?

Discrete learning in Computing

Online Safety and the exploration how data is transferred/communicated online. The children will learn about responsible communication by considering what should and should not be shared on the internet.

Discrete learning in MFL

This term our topic will be French Football champions, including researching and presenting about famous French footballers. We will learn how to talk about different sports and construct simple sentences using the verb 'aller'.