

Long term plan – year 3

	Autumn Term		Spring Term		Summer term	
	Romans		The Alps – a region of Europe	The Ancient Greeks and their Legacy		River Thames London
<p>English</p> <p>3 x a week handwriting linked to spelling</p> <p>Spelling, grammar and punctuation - weekly and across the curriculum as appropriate</p>	<p>Recount - The race between the Hare and the Tortoise</p> <p>Instructions: How to trap a troll,</p> <p><u>Spellings</u></p> <p>8 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>September focus - ly</p> <p>Words ending in le Regular verbs ending in ed - just add ed</p> <p>October focus - adding suffixes</p>	<p>Traditional Tale - Nail soup</p> <p>Non - chronological report, based on the Romans</p> <p><u>Spellings</u></p> <p>8 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>November focus - prefixes (4 lessons)</p> <p>December focus - 'ch' making a 'c' sound as in Christmas or school</p> <p>Adding y to nouns to</p>	<p>Narrative The Magician's Shop - creating settings</p> <p>Poetry - Winter, snow, ice</p> <p><u>Spellings</u></p> <p>8 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>January focus - ch says 'sh' as in chef or machine</p> <p>Plurals - spelling nouns when s is added</p> <p>February focus -</p>	<p>Poetry - Haiku</p> <p>Explanation -Until I met Dudley</p> <p><u>Spellings</u></p> <p>8 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>March focus - ou says u as in double or young</p> <p>Apostrophe of contraction</p> <p>Add ness to adjectives to form nouns - dark/darkness</p>	<p>Myths and legends- Midas -fable - Mouse and Lion The Clever Wish compare the 2</p> <p>Information Personal research into an aspect of Greek Life leading to a booklet about Life in Ancient Greece</p> <p><u>Spellings</u></p> <p>10 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>April focus - focus - ure as in measure, nature</p>	<p>Poetry - Using senses in poetry Learn some poetry by heart</p> <p>Alphabetically ordered texts. Writing models - The encyclopaedia of Nasty Creatures</p> <p><u>Spellings</u></p> <p>10 spellings to learn at home</p> <p>Half termly spelling test</p> <p>Weekly dictations, based on spelling focus</p> <p>June focus - y says i as in pyramid and myth</p> <p>Rarer sh words - mention, mission Using a/an appropriately</p>

	<p>Regular verbs ending in ed - change y to i (cried) and double final consonant (skipping) Adding ing to verb</p> <p><u>Grammar</u> Indefinite article a/an</p> <p>Singular and plural noun/verb agreement</p> <p>Proper nouns needing capital letters</p> <p>Adjectives - comparative and superlative</p> <p>Sentences, punctuation and making sense</p>	<p>form adjectives - fun/funny Adding er to verbs - run/runner</p> <p><u>Grammar</u> Singular and plural - nouns ending in y</p> <p>Direct speech - inverted commas</p> <p>Capital letters for headings and sub headings</p> <p>conjunctions</p>	<p>unusual 'A' sounds ei as in weigh or eight, , ey in they</p> <p>Silent letters</p> <p>Irregular past tense verbs - ate, thought</p> <p><u>Grammar</u> Prepositions</p> <p>Irregular past tense verbs</p> <p>Comparative and superlative adjectives</p> <p>Pronouns</p> <p>Adverbs</p>	<p><u>Grammar</u> Different types of nouns</p> <p>Verb tenses</p> <p>Prepositions</p> <p>Adjectival phrases</p> <p>Prefixes</p> <p>conjunction</p>	<p>May focus - sion as in division</p> <p>Irregular verb changes - drink/drank</p> <p>Possessive apostrophe</p> <p><u>Grammar</u> Abstract nouns</p> <p>Inverted commas</p> <p>Adjectival phrases</p> <p>Adverbial phrases</p> <p>Suffixes er/ing /ed</p> <p>conjunctions</p>	<p>July focus - Revision of spelling focuses</p> <p><u>Grammar</u> Paragraphs - time and place</p> <p>Perfect tense verbs</p> <p>Clauses in sentences</p> <p>Revision</p>
Maths	<p>Place value and money</p> <p>2 x addition and subtraction</p> <p>Shape and symmetry</p> <p>Multiplication and division</p>	<p>Addition and subtraction</p> <p>Time and data</p> <p>Multiplication and division</p> <p>Fractions</p>	<p>2 x addition and subtraction</p> <p>Measures and data</p> <p>Fractions</p> <p>Place value and division</p>	<p>2 x addition and subtraction</p> <p>Time position and direction</p> <p>Multiplication and division</p>	<p>Fractions</p> <p>Place value and money</p> <p>Addition and subtractions</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Shape data and measures</p> <p>Fractions</p> <p>Addition and</p>

	2 x Addition and subtraction	Place value Revision week		Revision week	Measurement and data Addition and subtraction of money Place value and sequences	subtraction All operations Revision week
Science	<p>Light - Recognise they need light to see things and that dark is the absence of light</p> <p>Notice that light is reflected from surfaces</p> <p>Recognise that light from the sun can be dangerous and ways to protect their eyes</p> <p>Recognise that shadows are formed when light from a light source is blocked by a solid object</p> <p>Find patterns in the way that the size of shadows change</p>	<p>Forces and magnets - Compare how things move on different surfaces</p> <p>Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p> <p>Observe how magnets attract and repel each other and attract some materials but not others</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials</p> <p>Describe magnets as having 2 poles</p> <p>Predict whether 2</p>	<p>Animals, including humans - Identify that animals, including humans need the right types of nutrition and that they cannot make their own food; they get nutrition from what they eat</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement</p> <p>PSHE link - healthy eating</p>		<p>Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>Describe in simple terms how fossils are formed when things that lived are trapped in rocks</p> <p>Recognise that soils are made from rocks and organic matter</p> <p>Science off the Page - Rocks day</p>	<p>Plants - Identify and describe the functions of different parts of a flowering plant: roots stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth: air, light, water, nutrients from the soil and room to grow, and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of plants, including pollination, seed formation and seed dispersal</p>

		magnets will attract or repel each other, depending on which poles are facing				
Computing	Word, Publisher - core skills e-safety is at the heart of our work with computer and on-going throughout the year	3 lego build projects Programming, algorithms and debugging Internet research for Roman topic	Pattern making - art link - using 'Paint' program e safety week	2 lego build projects Programming, algorithms and debugging Internet research for Alpine topic Google Earth and mapping	Databases - Science Link Logo - algorithms Maths link with angles an	2 lego build projects Programming, algorithms and debugging
PE This is subject to change, if a specialist coach is available	Royal Ballet - Primary Steps program Invasion games Skittle/hoop ball	Dance Invasion games Basketball	Dance Quick sticks or swimming Each class will have either the Spring or the Summer term swimming	Gymnastics Quicksticks or swimming	Striking and fielding games - Rounders Athletics Swimming	Striking and fielding Rounders Athletics swimming
Geography	Countries of Europe - location of Italy Where did the Romans come from and why? Extent of the roman empire Roman Roads across Britain and Europe - mapping skills Roman roads today	Place names that show Roman occupation Hadrian's Wall	Countries of Europe and features Topographical maps, mountain ranges and highest peaks in UK How to travel to the Alps and around the alps Landscape, houses and economy. How economy has changed form farming to tourism	Countries of Europe - Location of Greece Using maps and globes The coast and its importance Climate and what will grow Using coordinates to map islands off the coast Features of the country and landscape		Associated river vocab Google earth following a river Topographical vocabulary - rivers starting in the high ground/mountains Northern and Southern hemisphere Tropics of Cancer and Capricorn Water cycle

			Tourist industry Travel brochures, activities	How the landscape influenced history - trade		
History	Time line to put early history in context. Begin with the Stone Age - a hunter / gatherer people, the Celts, What was life like for small settlement farmers? Arrival of the Romans over time Roman armies Boudicca's revolt Roads Founding of Rome, Romulus and Remus	Roman numerals - maths link Roman building - technology concrete, aqueducts, baths Roman remains - archaeology Families Religion gods and worship Clothing ,		Location - reason it prospered Boats , transport and trade City states: Athens, Sparta Myths and Legends - English link Trojan wars - wooden horse Legacy: Architecture - modern architects who reinvented the classic style - Art link	Religion and the gods Schools Democracy Language - use dictionaries to find derivation - English link Olympic games - compare with today Religion - gods and worship Clothes Food tasting	London - Bridges over the river Tower Bridge Tower of London Roman walls Landmarks of London: Nelson's column and Trafalgar square The houses of Parliament St Pauls Buckingham Palace Westminster abbey London Eye The shard
RE Teaching the Suffolk syllabus	Religion and the individual Christianity Key concept: Reconciliation/ disciple	Religion and the individual Islam Key concept: Submission(Islam)/Jiha d	Religion and the individual Hinduism Key concept: Karma/samsara	Symbols and religious expression Christianity Key concept: parable/cross	Beliefs in Action in the world Christianity Key concept: Kingdom of God/mission	Revisiting Judaism - Judaism Key concept: Covenant/Mitzvot
Music Following Charanga	English Folk songs Songs for Harvest celebration	Christmas music	Glockenspiel 1	Benjamin Britten - there was a monkey Songs for the play	Let your spirit fly R and B	Reflect, rewind and replay Songs for Jankyn Smyth service

Art and Design	Suffolk Art plans yr 3 Collage 6 lessons: Paul Klee, Henri Matisse and Victor Vasarely	Suffolk art plans yr 3 3D unit Thumb pots - topic link Creating Roman oil lamps	Drawing: mark making, Van Gogh, Patterns	Suffolk Art plans yr 3 Painting: Paint charts, Starry Night and Sean Scully	Suffolk Art plans yr 3 Printmaking , dip dying, collograph - greek designs	Suffolk Art plans yr 3 3D unit textured surface to look like river Suffolk Art plans yr 3 3D clay tile, slab dish Greek vase
Design Technology		Pop up books	Healthy food - Sandwich Jacket potato and topping Veg soup Bread Cheese scones Flapjacks		Moving monster - pneumatics - link with Greek monsters	
French Listen, copy, speak, read and write	Rigolo -Unit 1 Bonjour + introduction to France Early Start French 1, 2, 3, 4, 6 - showing words and phrases used by French children in France Text - Ou est Spot	Rigolo -Unit 2 En classe Early Start French 5, 7 Texts - Pop	Unit 3 Mon corps Early Start French 11, 12 Text - Ours brun, Ours brun	Unit 4 Les animaux Early Start French 9, 13 Text -Quelle heure est il Monsieur le loup	Rigolo -Unit 5 La Famille Early Start French 4a,14 Text - Dix petits graines	Rigolo -Unit 6 Bon anniversaire Early Start French 8, 9, 10 Text - La Chenille qui fait des trous
Latin	Begin learning Latin following 'Minimus' Meet the family from Vindolanda Greetings	The invitation - an invitation to a birthday party to Flavia Masculine and feminine nouns	Food Glorious Food Adjective noun agreements Dinner with the governor Latin roots	Work, work, work Everyone is busy in the household, slaves in the Roman household Verbs agreeing with the subject	The best days of your life Roman schools Adjectives agreeing with the nouns 6 Latin verb endings	Romans and Britons Adverbs - usual English endings, usual Latin endings Latin roots

PSHE	<p>Community Boundaries - Rules in the classroom and at home, similarity and differences</p> <p>The Local community- Who works in it, public spaces, nearby buildings</p> <p>Vote to elect School councillors, team captains</p>	<p>Family networks Celebrating differences Challenging stereotypes</p> <p>Skills: Assertiveness Self-motivation, independence</p> <p>Remembrance Day - What we remember and why</p>	<p>E safety week</p> <p>Communication and technology In my home: What technology? Who uses it? Using technology alone or with friends</p> <p>Skills: communication - speaking and listening assessing and managing risk for themselves and others assertiveness</p>	<p>Friendship - Conflict and causes Recognising and acknowledging emotions in difficult situations</p> <p>Skills: Coping skills- resilience Conflict resolution</p>	<p>Learning about money Saving to spend Why save money Where can we save</p>	<p>Alcohol and tobacco Effects and implications</p> <p>Medicines and other substances</p> <p>Democracy - related to the Ancient Greeks</p>
WOW	<p>Royal ballet coming in to teach us for 6 weeks</p> <p>Latin American Week - whole school</p>	<p>Trip to Colchester castle - site of a Roman temple</p> <p>Theatre company in school - Pantomime - Beauty and the beast</p>	<p>Construction week - whole school</p> <p>Discovery Centre - Labyrinth - a walk through the bible</p>	<p>Science week - KS2</p> <p>Produce a play to parents - The Pied Piper of Hamelin</p> <p>Discovery Centre - Experience Easter</p> <p>Walk round Bury looking at architecture</p>	<p>Rocks Day - Science off the page</p> <p>Greek Olympics</p> <p>Healthy week - whole school</p>	<p>Walk by the River Lark, River Linnet, pointing out nature and the features of a river</p> <p>London visit: Natural History museum, sightseeing tour and a trip down the river</p> <p>Sports day</p>
Homework	<p>We expect all children to read at home and record and we read and value parents comments on what they have read in their reading logs</p> <p>A list of 8 to 10 spellings will be sent home half termly and tested at the end of each half term</p> <p>Handwriting is based on the weekly spelling focus, the handwriting sheet is sent home each week so that parents know what the spelling focus is for the week</p> <p>A maths crib sheet is sent home each Friday to show parents what we have been learning maths that week in maths</p>					

	Times tables need to be learned at home. The children should have instant recall of 10x 2x and 5x table. Then 3x and 4x, moving on to 6x and 8x table up to 12x. These will be tested regularly in class
Clubs	Recorders for year 3 Dancing stars - Friday after school Choir A variety of other clubs are offered, changing every half term. We encourage the children to join in. If you do join a club, stick with it for the whole half term. Clubs often have a limited number of places and if you take up the place offered then stop, you are denying somebody else the opportunity of joining. We also like to encourage perseverance and resilience in our children.