

Long Term Plan - Year 2 updated for 2017-18

	Autumn Term		Spring Term		Summer Term	
Topic	Castles, Knights and Dragons	Fire	Superheroes	St Lucia	Growing Things (Year 2 Tests)	Seasides
<b>English</b> <i>Spelling, grammar and punctuation taught in phonics sessions and within English lessons. Handwriting taught three times per week.</i>	Narrative -Pie Corbett (How the Castle Was Made) Instructions Recounts	Narrative - Pie Corbett (The Fire Myth) Explanation - Fire fighters Poetry	Narrative - Pie Corbett (The Magic Brush) Poetry Instructions Diaries	Narrative - Pie Corbett (Cat, Bramble and Heron) Non-chronological report Poetry	Narrative - Pie Corbett (The Papaya that Spoke) Dictionary skills	Narrative - Pie Corbett inspired version of The Lighthouse Keeper's Lunch Recount Seaside information leaflets
<b>Maths</b>	Place Value and Money (2 weeks) Addition and Subtraction (3 weeks) Multiplication and Division (1 week)	Measures (3 weeks) Addition and Subtraction (3 weeks)	Place Value and Fractions (2 weeks) Shape and Data (2½ weeks) Addition and Subtraction (1 week)	Addition and Subtraction (3½ weeks) Multiplication and Division (2 weeks)	Number, fractions and money (1½ weeks) Calculation (3 weeks) Time (½ week) SATS (1 week)	Maths games (1 week) Fractions and Time (1 week) Place value (1 week) Puzzles and Problem solving (2 weeks)
<b>Science</b>	Uses of Everyday Materials Identify and compare the suitability of everyday materials for a particular purpose. Investigation about materials	Uses of Everyday Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Animals including humans Describe the importance for humans of exercise, healthy diet and hygiene. Know that animals including humans have offspring which grow into adults.	Animals including humans Find out about and describe the basic needs of animals (water, food, air) Identify and name a variety of plants and animals in their habitats.	Plants Observe and describe how bulbs/seeds grow into mature plants. Investigate how plants grow and stay healthy.	All Living Things and their Habitats Explore the difference between things that are living, dead and never alive Identify that most living things live in habitats. Explore a simple food chain.
<b>Computing</b> <i>eSafety on-going - taught as appropriate</i>	Coding	Online Safety Spreadsheets	Questioning	Effective Searching	Creating Pictures Making Music	Presenting Ideas

PE	Country dancing Games	Games Gymnastics	Dance Games	Gymnastics Games	Games Athletics	Games Athletics
<p><b>Geography</b> Seasonal and daily weather patterns in the UK observed throughout the academic year. Maps, atlases and globes to be used to identify the UK and other countries as appropriate during the academic year.</p>	<p>Name and locate the seven continents and five oceans. Locate castles in East Anglia on a map of the UK.</p>	<p>Use a map to locate London and Bury St Edmunds in relation to the rest of the UK. Use simple compass directions (N, S, E, W) to describe the location of features and routes on a map. Devise a simple map, use and construct a key.</p>		<p>Study of physical and human geographical features of St Lucia - a small area of a non-European country Contrast with work in year 1 (Katie Morag) and with the physical/human features of Bury St Edmunds. Name and locate the world's seven continents and five oceans (revision) Use simple fieldwork and observational skills to study the geography of our school and the key physical/human features of the surrounding environment.</p>		<p>Name human and physical features using geographical vocabulary. Identify these features on aerial photographs and on maps.</p>
<p><b>History</b></p>	<p>Significant places in the local area - Norwich Castle. Find out what life was like in a castle. Contrast with other castles in the area (Framlingham, Orford, Hedingham, Colchester)</p>	<p>Guy Fawkes and the Gunpowder Plot (event of national significance) The Great Fire of London (an event of national significance)</p>	<p>Lives of Florence Nightingale and Edith Cavell (significant historical figures) Compare aspects of life linked to health, hygiene and medicines in Victorian Britain with modern Britain.</p>			<p>How did people travel to the seaside in the past? When was the railway station in Bury St Edmunds built?</p>
<p><b>RE</b></p>	<p>Leaders and Teachers in Judaism</p>	<p>Leaders and Teachers in Christianity</p>	<p>Stories and Books in Christianity</p>	<p>Artefacts and Symbols in Christianity</p>	<p>Believing - Christianity</p>	<p>Believing - Islam</p>
<p><b>Music</b></p>	<p>Charanga - Hands, Feet, Heart South African Music</p>	<p>Songs for Christmas production</p>	<p>Charanga - Glockenspiel Stage 1</p>	<p>Charanga - I Wanna Play in a Band Rock music</p>	<p>Charanga - Zoo Time Reggae</p>	<p>Exploring singing games</p>

Art and Design	Textiles	Collage	Painting	Clay (3D)	Printmaking	Drawing
<b>Design Technology</b>	Design and make a gatehouse with a drawbridge.	Design and make moving pictures - firefighting theme: sliders and flaps	Design and make a fruit kebab for a superhero - cutting, chopping and slicing.	Make a Carnival Float with moveable axels and wheels.	Design and make a salad.	
<b>PSHE</b> <i>Working Together with Parents: Safe use of medicines and other chemicals in the home (Spring 2)</i>	Class and golden rules Getting to Know You How do I feel? The School Community	Learning about money Money is earned by doing a job Saving money	People who help us - inside and outside school Keeping safe - including safe touches	Relationships - friendships Healthy diet Body parts	Technology beyond school TV and me E safety	What have I achieved? Staying safe in the sun