

Results for 2017

At the end of Early Year **81.3%** of children achieved a good level of development. This **well above national** which was 69.3% for 2016

We like to focus on progress, ensuring all children make good progress throughout the school.

| | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| Expected progress + | 86% | 84% | 41.5% |
| More than expected progress | 62% | 52% | 9.4% |

Year 1

76.7% of children achieved the required level in the statutory phonics check. This is **slightly below** the national level of 81% in 2016

By the end of the year:

| | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| Expected progress + | 92.5% | 65.4% | 83.6% |
| More than expected progress | 21.8% | 10.9% | 30.9% |

Year 2

The children must achieve the required level in **all** the assessments within a particular subject in order to achieve the required level.

| | Working at and above | Nationally – In 2016 working at or above | Working at Greater depth | Nationally in 2016 – Working at Greater depth |
|---------|----------------------|---|--------------------------|--|
| Reading | 78.2% | 74% | 35.5% | 24% |
| Writing | 60% | 66% | 16.3% | 13% |
| Maths | 72.7% | 73% | 18.2% | 18% |

Scaled scores are also produced from the children's results. The children's test scores are converted by the DFE to a scaled score The children are expected to achieve 100 points from their various tests.

| | <100 | 100 or more | Nationally 2016 | Our average points score |
|---------|------|-------------|------------------------|--------------------------|
| Reading | | | 60% | |
| Writing | | | 40% | |
| Maths | | | 60% | |

This data is not yet available

Our year 2 children did very well in reading and were in line with national data in maths. Maths is an ongoing area of development for the whole school, focusing on number in particular as the demands of the new curriculum are much higher.

Year 3

| | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| Expected progress + | 90.7% | 74% | 87.8% |
| More than expected progress | 41.1% | 12.5% | 25% |

Year 4

| | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| Expected progress + | 70.6% | 60.8% | 84.3% |
| More than expected progress | 20.4% | 25% | 55% |

Year 5

| | Reading | Writing | Maths |
|-----------------------------|---------|---------|-------|
| Expected progress + | 46.3% | 56% | 39% |
| More than expected progress | 24.3% | 39% | 22% |

Year 6

This was our first year taking our children through the Key Stage 2 SAT tests. With only 40 in the year groups each child was worth 2.5%

Reading

77.5% at the required standard National 2017 71% **above**

37.5% Greater depth National 2017 25% **above**

Writing, following moderation by county 29.6.17

62.5% achieved the required standard National 2017 76% **below**

17.5% Greater depth National 2017 18% **in line**

Maths

75% achieved the required standard National 2017 75% **in line**

22.5% Greater Depth National 2017 23% **in line**

Combined RWrM

57.5% National 2017 61% **below**

Progress

The DfE sets the required progress scores each year

| | | |
|----------------------|------------|-------|
| Reading Progress 1.8 | DFE set -5 | above |
|----------------------|------------|-------|

| | | |
|-----------------------|------------|-------|
| Writing Progress -2.6 | DFE set -7 | above |
|-----------------------|------------|-------|

| | | |
|---------------------|------------|-------|
| Maths Progress -0.1 | DFE set -5 | above |
|---------------------|------------|-------|

Our children did less well in writing due to the spelling element, which they have to achieve in order to be at the expected level. Spelling is to be a focus across key stage 2.