

## Personal, Social, Health and Economic Education (PSHEe) Long Term Plan - Year 6

Personal Safety      Personal and Social Responsibility

Working Together with parents and Carers: Drug Education – Cycle B      Relationships or E Safety Cycle A

Relationships	Health	Media	Financial Capability	Career and Work Related Learning	Citizenship
<p><u>Peer Influences</u> Coping with pressures to take substances. Personal responsibility Social responsibility Bullying</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Assertiveness</li> <li>Conflict resolution</li> <li>Resilience/coping skills</li> </ul> <p>Use SEAL 'Say no to bullying' plans</p>	<p><u>Emergency Response</u> Personal safety Emergency aid Emergency services</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Self motivation independence</li> <li>Coping skills/resilience</li> <li>Negotiation</li> </ul>	<p><u>Media Bias</u> Can newspapers be biased? How trustworthy is information on the internet?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Negotiation</li> <li>Resilience/coping skills</li> <li>Communication/speaking and listening for learning and relationships</li> </ul>	<p><u>Learning about money</u> The law and money Raffle tickets/fund raising and law Charities and money</p> <p>Skills</p> <ul style="list-style-type: none"> <li>Communication/speaking and listening for learning and relationships</li> <li>Decision making including choices</li> <li>Assessing and managing risk for self and others <u>Children given a small amount of money to invest/ create something to sell and make a profit for e.g. school funds</u></li> </ul>	<p><u>What have I Achieved? Sum 2</u> Review of learning Personal goals review/set How will it help me in the future? Transition to next stage of learning Preparation for new school</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Coping skills/resilience</li> <li>Self motivation/ independence</li> <li>Communication/speaking and listening for learning and relationships</li> </ul> <p>Use SEAL 'Managing Change' plans</p>	<p><u>Community Boundaries Aut 1</u> Why do we need rules? Rules in the classroom Rules at home. Similarities and differences Reasons why</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Negotiation</li> <li>Decision making including choices</li> <li>Communication/speaking and listening for learning and relationships</li> </ul>
<p><u>SRE Sex and relationships Education Sum 2</u> Girl talk' 'Boy Talk' Further exploration of the physical and emotional changes that take place to both boys and girls</p> <p>Parents are allowed to withdraw children from this as not NC science: <i>'How babies are made'</i> <i>These sessions explain how babies are made within a stable, loving relationship.</i></p> <p><i>'How babies are born'</i> <i>How a baby develops in the womb and how a baby is born.'</i></p>	<p><u>Working Together with Parents/Carers Cycle B Alcohol, tobacco and solvents</u> Effects of use/misuse Law related to alcohol, tobacco and solvents</p> <p>Skills</p> <ul style="list-style-type: none"> <li>Communication/speaking and listening for learning and relationships</li> <li>Decision making including choices</li> <li>Assessing and managing risk for self and others</li> </ul>	<p><u>Working Together with Parents/Carers Cycle A E Safety Media influence – also in Y5</u> Increased leisure time Internet Social networking Mobile phones Personal safety Getting help Implications for me</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Communication/speaking and listening for learning and relationships</li> <li>Assessing and managing risk for self and others</li> <li>Assertiveness</li> </ul>		<p><u>What jobs are there?</u> Look at a variety of jobs Invite visiting speakers into school</p> <ul style="list-style-type: none"> <li>Skills:</li> <li>Self motivation independence</li> <li>Communication/ speaking and listening for learning and relationships</li> <li>Decision making including choices</li> </ul>	<p><u>Supporting Others</u> Planning to support a charity Working in partnership with parents and visitors</p> <p><u>Living in a democracy</u> Use PSHEe and citizenship CD Rom plans</p> <p><u>Living in a multicultural society</u> Use PSHEe and citizenship CD Rom plans</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>Negotiation</li> <li>Decision making including choices</li> <li>Communication/speaking and listening for learning and relationships</li> </ul>

Enrichment	Other topics/ themes/ cross curricular links....
<p>Learning together: working with parents Drugs Education, Sex and relationships, Healthy Eating, E safety, Quality Circle Time Theatre in Education Themed Curricular sessions – WOW Days SEAL– Social and Emotional Aspects of Learning, Philosophy</p>	<p>Working Together Session with Parents - Relationships</p>