



GUILDHALL FEOFFMENT CP SCHOOL PROMOTING BRITISH VALUES

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

VALUE	HOW WE PROMOTE IT
<p>Democracy</p> <p>Links to school values: Trust, Honesty, Peace, Understanding, Responsibility, Tolerance, Freedom, Unity, Inclusion, Integrity</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage participation in things like the Eco-Council, Healthy Schools and lunch helpers, and also raising money for local and national charities. • The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. • Democracy is also promoted through additional lessons, assemblies and daily school life.
<p>The Rule of Law</p> <p>Links to school values: Honesty, Responsibility, Co-operation, Unity.</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour and consequences for not obeying our Golden Rules. • Demonstration of our values is recognised through such things as Praise Assembly and Headteacher’s awards. • Through our school’s values children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult.
<p>Individual Liberty</p> <p>Links to school values: Honesty, Humility, Courage, Freedom, Co-operation, Perseverance, Exploration, Self-discovery, Bravery, Integrity</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p>	<ul style="list-style-type: none"> • Through our school values and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport, etc. • SEAL has specific units relating to individual liberty including “Good To Be Me!” • Children are taught how to keep themselves safe including on-line. This is done through computing lessons and outside organisations, as well as through the PSHE curriculum.

<p>UN CRC Article 15: Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	
<p>Mutual respect</p> <p>Links to school values: Appreciation, Love, Honesty, Understanding, Tolerance, Courage, Perseverance, Loyalty, Acceptance, Inclusion</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Pupil Behaviour and Discipline Policy and Single Equality Policy. • Through our school's values and SEAL scheme, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of "Getting on and Falling Out" explores these issues well. • Mutual respect is also promoted through additional PSHE lessons. • Our themed week often focuses on a specific country, its culture and customs.
<p>Tolerance of different faiths and beliefs</p> <p>Links to all school values</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Pupil Behaviour and Discipline Policy and Equality Policy.</p> <p>Tolerance of different faiths and beliefs is promoted through the Suffolk Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school.</p> <p>This is supplemented by collective worship which also teaches our pupils about significant religious festivals.</p> <p>Visits are made by local religious leaders and children have the opportunity to visit places of worship.</p>